

令和7年度 滋賀県立高等学校入学者選抜 学力検査 問題用紙

受検番号	
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英 語

注 意

- 1 開始の合図があるまで、問題用紙を開いてはいけません。
- 2 解答は、全て解答用紙に記入下さい。
- 3 英語は、活字体または筆記体とします。
- 4 解答を選択肢から選ぶ問題は、記号で書き下さい。
- 5 問題用紙は、冊子の形になっています。
- 6 問題は、表紙の裏を1ページとし、7ページまであります。開始の合図で問題用紙の各ページを確認し、始め下さい。
- 7 問題用紙の表紙と解答用紙の受検番号欄に、それぞれ受検番号を記入下さい。

1

放送を聞いて答えなさい。

《その1》 話される英語を聞いて、それぞれの後の質問に対する答えとして最も適当なものを、アからエまでのの中からそれぞれ1つ選び、記号で答えなさい。

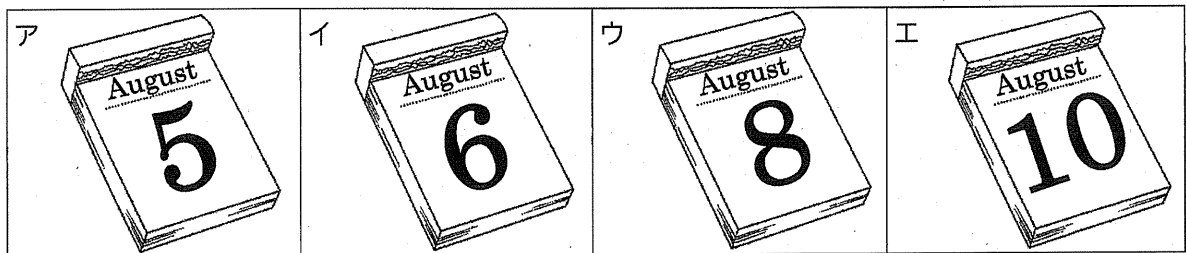
1

- ア “Sure, I am good at making *furoshiki*.”
- イ “Sure, we use this to wrap things and carry them like a bag.”
- ウ “Sure, thank you for giving me this present.”
- エ “Sure, I know some shops selling *furoshiki* around here.”

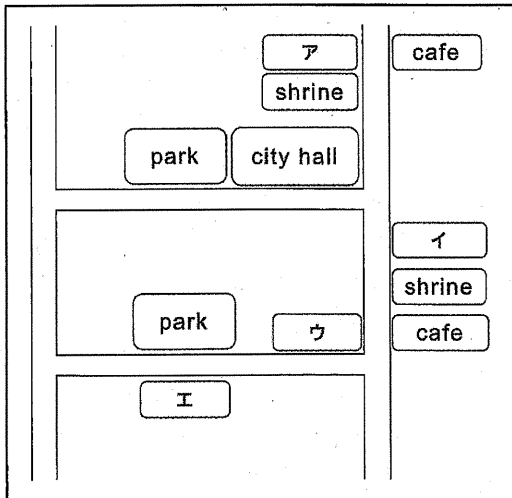
2

- ア By car.
- イ By bus.
- ウ By bike.
- エ By train.

3



4



《その2》 英語の授業で、ひな (Hina) さんは調べたことを発表しています。ひなさんは何について話していますか。最も適当なものを、アからエまでのの中から1つ選び、記号で答えなさい。

- ア Ways and ideas to encourage engineers to work safely.
- イ Ways and ideas to make the color of school buses cooler.
- ウ Ways and ideas to help students get to school quickly.
- エ Ways and ideas to protect students using school buses.

《その3》 英語のウィルソン先生 (Mr. Wilson) とさな (Sana) さんは話をしています。放送を聞いて、会話の後の1から3までの質問に対する最も適当な答えを、アからエまでの中からそれぞれ1つ選び、記号で答えなさい。

また、あなたも二人と一緒に話しているとして、あなたならどんな質問をウィルソン先生にしますか。ウィルソン先生の最後の発言に対して、4の解答欄に6語以上の英語で質問を1つ書きなさい。

1

- ア To be helpful to people in need abroad.
- イ To help foreign people in need in Japan.
- ウ To learn about foreign culture.
- エ To see Sana's friends in Kenya.

2

- ア Mt. Kenya is the highest mountain in Africa.
- イ Some researchers say fewer than 16 languages are used.
- ウ Only English is the official language in Kenya.
- エ Some people in Kenya think Mt. Kenya is sacred.

3

- ア People can learn about cooking for hungry children.
- イ People can donate money to help hungry children.
- ウ People can open restaurants to help hungry children.
- エ People can save food to donate to hungry children.

4

あなたも二人と一緒に話しているとして、あなたならどんな質問をウィルソン先生にしますか。ウィルソン先生の最後の発言に対して、6語以上の英語で質問を1つ書きなさい。

2

まり (Mari) さんが住む緑市 (Midori City) は、カナダの都市であるバンクーバー市 (the City of Vancouver) の姉妹都市 (sister city) です。まりさんは、緑市で開催される子ども国際会議 (Children's International Conference) の案内を【ウェブサイト】で見えています。【ウェブサイト】【二人の会話】【まりさんの発表原稿】を読んで、後の1から7までの各問いに答えなさい。

【ウェブサイト】



~ Welcome to Our Website ~
We are looking for participants.



([Language]
Japanese
▷ English)

➤ About This Conference

Midori City and the City of Vancouver became sister cities in 1985. Since that year, we've sent students to the City of Vancouver. This year, we'll hold the "Children's International Conference." Five junior high school students from the City of Vancouver and ten Japanese students from Midori City will be invited to this conference to think about global issues.

➤ What Will You Do with Us?

In this conference, you'll make presentations about one of the topics below in English. Then, you'll exchange your ideas with other students. We'll also have Mr. Iwai for a special lecture. He's a professor at a university in Canada. He will talk about sustainable society. Through the whole event, we want students to find ways to make a better society together.

If you're interested in this event, please send us an e-mail. We'll give you more details.

Date Saturday, June 28, 2025 9:30 a.m. ~ 11:50 a.m.

Place Midori City Hall

Schedule

9:30 a.m. ~ 9:40 a.m. Opening ceremony
9:40 a.m. ~ 10:00 a.m. Introducing yourself
10:00 a.m. ~ 10:40 a.m. Making presentations about issues
10:40 a.m. ~ 11:10 a.m. Exchanging opinions
11:10 a.m. ~ 11:40 a.m. Lecture by Mr. Iwai
11:40 a.m. ~ 11:50 a.m. Closing ceremony

Topics List

- ✓ food waste
- ✓ climate change
- ✓ poverty
- ※ Please choose a topic from this list.

Midori City Hall

E-mail : midori@cityhall.org

Phone : 123-456-7890

(注) participant(s) : 参加者 lecture : 講義 schedule : スケジュール opening ceremony : 開会式
closing ceremony : 閉会式

1 【ウェブサイト】について、次の(1), (2)の質問に対する答えになるように、()に入る適当な英語を、(1)は2語以上、(2)は3語以上で書きなさい。ただし、数字も1語としてよい。

(1) When did Midori City and the City of Vancouver become sister cities?

→ () .

(2) What will Mr. Iwai talk about?

→ () .

2 【ウェブサイト】の内容として合っているものを、次のアからエまでのの中から1つ選び、記号で答えなさい。

ア Ten students from the City of Vancouver will be invited to this conference.

イ Each student will choose more than two topics from the list.

ウ According to the schedule, students will introduce themselves after the opening ceremony.

エ Students will be given sixty minutes to make presentations and exchange their opinions.

まりさんは子ども国際会議に参加できることになり、【ウェブサイト】を見ながら、バンクーバー市出身である英語のクック先生 (Mr. Cook) と話をしています。

【二人の会話】

Mari: Hello, Mr. Cook. I'll join the "Children's International Conference."

Cook: Hi, Mari. What will you do in the conference?

Mari: We'll talk about global issues with students from the City of Vancouver.

Cook: What a nice event! Thinking about global issues with foreign students is good for you. I hope all participants can find some ideas to change the future.

Mari: Yes. In the conference, I have to make a presentation.

Cook: Let me check the website. Oh, you'll talk about food waste, climate change, or poverty. [①]?

Mari: Yes, I have. I'll make a presentation about climate change because it's a serious problem.

Cook: I see. That's an important topic. [②]. My father has worked for the fishing industry for a long time in Canada. He said that climate change affects the fishing industry. As the sea water gets warmer, habitats of fish are changing. For example, salmon are moving to (③) places such as Alaska. Catching them around the City of Vancouver is harder and harder.

Mari: I didn't know that. I think climate change is one of the causes for this problem. Your story reminds me of farmers in Japan. They face a difficult challenge. I'd like to think about problems with other students in the conference.

(注) the fishing industry : 水産業 salmon : salmon (鮭) の複数形 cause(s) : 原因

3 [①]に入る適当な英語を、5語以上で書きなさい。

4 [②]に入る最も適当なものを、次のアからエまでの中から1つ選び、記号で答えなさい。

ア I have a story about it

イ I want to ask some questions

ウ I need your reasons

エ I know a good way to solve it

5 (③)に入る適当な英語を、1語で書きなさい。

まりさんは、子ども国際会議において、発表原稿を作成しています。

【まりさんの発表原稿】

[④]

Climate change is a serious problem all over the world. Also, it causes many problems in Japan.

For example, because of hot weather, producing rice is more difficult. The heat damages rice. It affects the taste and color of rice badly. As a result, sometimes it's difficult for farmers to sell rice. To solve this problem, the farmers and researchers made various efforts. For example, they work together to develop new types of rice which can grow well in hot weather.

These days, the progress of technology can improve many situations, but climate change causes more and more problems. It's important for us to think about things we can do to stop climate change. I'm sure that our actions can [⑤]. So, why don't we do something to protect the environment for the next generation?

(注) rice : rice (米) の複数形 taste : 味 badly : 悪く

6 [④]には、【まりさんの発表原稿】のタイトルが入ります。最も適当なものを、次のアからエまでの中から1つ選び、記号で答えなさい。

ア Human Efforts against Climate Change

イ How Farmers Protect the Environment

ウ Successful Results by Mari

エ How People Solved Climate Change

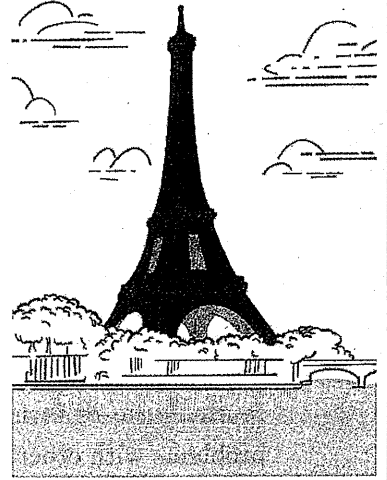
7 [⑤]に入る適当な英語を、【二人の会話】から3語で抜き出して書きなさい。

3

はると (Haruto) さんは、英語の授業で世界遺産についてスピーチをしました。なお、Ⅰ から Ⅵ はスピーチの段落の番号を表しています。【はるとさんのスピーチ】【グリーン先生の話】を読んで、後の1から8までの各問いに答えなさい。

【はるとさんのスピーチ】

Ⅰ Do you know the Seine River? It's a famous river in France. Some parts of the area around the Seine River are listed as a World Heritage site. It's called Paris, Banks of the Seine. There are three types of World Heritage sites—natural, cultural, and mixed. Paris, Banks of the Seine is a cultural heritage site because of its cultural value. According to a guide book, Paris, Banks of the Seine ① [has / shows / how / Paris / grown] and changed over the years. You can see beautiful bridges and traditional buildings, such as the Pont Neuf and the Eiffel Tower.



Ⅱ Also, the 2024 Paris Olympics opening ceremony was held on the Seine River. Many opening ceremonies of the Olympics have been held in a stadium, so I think that this opening ceremony is (②).

Ⅲ I watched the ceremony on TV. I enjoyed watching not only athletes on the boats but also the World Heritage site. I think holding the opening ceremony of the Olympics at the Seine River is a great way to let people know about the city. I'm sure that many people want to visit Paris in the future and know more about the city and its culture. I want to have more knowledge of them.

Ⅳ I also watched an elderly lady on TV. She was interviewed around the Seine River. She has guided visitors to historical places for a long time. <あ> When she was asked about the Seine River, she said that it's called "Mother River." <い> She believes that she needs to preserve both the city and the World Heritage site. <う> By teaching the history and value of these places, she wants more people to learn about these places. <え>

Ⅴ Now, let me talk about World Heritage sites in Japan. There are twenty-six World Heritage sites in Japan. We have twenty-one cultural heritage sites. One of them is Mt. Fuji. As for natural heritage sites, we have five.

③

Ⅵ Last month, I visited Yakushima Island and joined a tour. I was surprised to see no waste in the mountains during the tour. A tour guide showed us a sign. It said, "Don't litter. Take your (④) home." He said that people in the town try to take care of the environment. Also, he told us that each town has important history and culture. Then he said, "I want you to be a person who protects them for the next generation." His words encouraged me to be a tour guide in the future. I want to introduce the history and culture of my town to other people like the tour guide on Yakushima Island.

(注) the Seine River : セーヌ川

Paris, Banks of the Seine : パリのセーヌ河岸 (世界遺産に登録されているセーヌ川の両岸)

Paris : パリ the Pont Neuf : ポンヌフ橋 the Eiffel Tower : エッフェル塔

opening ceremony : 開会式 Mother River : 母なる川 Yakushima Island : 屋久島

グリーン先生 (Ms. Green) は、【はるとさんのスピーチ】を聞いて、地域遺産 (Local Heritage sites) について話しました。

【グリーン先生の話】

Thank you for your nice speech. World Heritage sites are important for both visitors and local residents. From your speech, I found that there are people who work hard to preserve them.

By the way, last week, I took part in the event called "Walking in the Town." This event let us know about Local Heritage sites. Some people say Local Heritage sites are historical, cultural, and natural sites preserved by local governments or local people. I visited traditional houses. I found that there are wonderful places in our town.

Through this event, I found that I need a deep (⑤) about the history and culture of our town. I want to learn more about them.

Now, I want to ask you a question. I think there are many good places in Shiga. ⑥Can you tell me your favorite place in Shiga? I'd like to know historical, cultural, or natural places. Tell me one place and explain why you like it.

- 1 ①【 】内の語を、意味が通るように並べかえなさい。
- 2 (②)に入る最も適当なものを、次のアからエまでのの中から1つ選び、記号で答えなさい。
ア seasonal イ common ウ official エ unique
- 3 次の英文を入れるのに最も適当な場所を、【はるとさんのスピーチ】の<あ>から<え>までのの中から1つ選び、記号で答えなさい。
It has a lot of water and helps Paris grow.
- 4 ③ の中には次のアからウまでの英文がすべて入ります。文章の意味が通じるように、最も適当な順に並べかえ、記号で答えなさい。
ア Some of these trees are over 1,000 years old.
イ The island has an ancient forest with old trees.
ウ About one-fifth of Yakushima Island's area is listed as one of them.
- 5 (④)に入る最も適当なものを、次のアからエまでのの中から1つ選び、記号で答えなさい。
ア trash イ sale ウ hand エ time
- 6 (⑤)に入る適当な英語1語を【はるとさんのスピーチ】のⅢの段落から抜き出して書きなさい。
- 7 【はるとさんのスピーチ】と【グリーン先生の話】のいずれかの内容として合っているものを、次のアからエまでのの中から1つ選び、記号で答えなさい。
ア Haruto has a negative image of the opening ceremony of the 2024 Paris Olympics.
イ Haruto interviewed the elderly lady making efforts to preserve the World Heritage site.
ウ Thanks to the tour guide on Yakushima Island, Haruto could think about his future job.
エ By joining "Walking in the Town," both Haruto and Ms. Green could learn about their town.
- 8 下線部⑥のグリーン先生の問いかけに対して、あなたならどのように答えますか。9語以上の英語で答えなさい。2文以上になってもかまいません。ただし、【グリーン先生の話】とは違う内容で、書きなさい。

4

次の問いに答えなさい。

次の英文は、英語のアダム先生 (Mr. Adam) が問いかけた内容です。これを読んで、あなた自身の考えとその理由を、20語以上35語以内の英語で書きなさい。2文以上になってもかまいません。

【アダム先生の問いかけ】

Let's think about learning foreign languages. You study English in junior high school. My Japanese friend learns not only English but also other languages. How about you? Do you want to learn only English in the future, or English and other languages in the future?

英語聞き取りテスト台本

注意：〔 〕内は音声として入れない。

<p>ただいまから、第1問の聞き取りテストを行います。問題は《その1》から《その3》まであります。聞いている間にメモをとってもかまいません。</p> <p>まず、《その1》から始めます。これから話される英語を聞いて、それぞれの後の質問に対する答えとして最も適当なものを、問題用紙に示されたアからエまでの中からそれぞれ1つ選び、記号で答えなさい。英語は、それぞれ2回放送します。</p> <p>それでは、始めます。</p>	<p>間 2 秒</p>
<p>No.1 A: Mr. White, this is your birthday present. It's called <i>furoshiki</i>. B: Thank you, Meg. I've seen it on TV. Please show me how to use it. Question: What will Meg say next? 繰り返します。 [英文をもう一度読む。]</p> <p>No.2 A: Sorry, I'm late. I missed the bus. B: Oh no, then how did you come to the station, Yuki? A: My father drove his car, and took me here. How about you? B: By bike. Question: How did Yuki come to the station? 繰り返します。 [英文をもう一度読む。]</p> <p>No.3 A: Guess what? I'll travel with my family from August 5. B: Sounds nice, Ken. Where will you go? A: First, we'll watch baseball in Tokyo. On August 6, we'll reach Chiba, and spend three days at my grandmother's house. On the last day of my stay in Chiba, we'll leave for Ibaraki to see museums. B: When will you return to Shiga? A: August 10. Question: When will Ken go to Ibaraki? 繰り返します。 [英文をもう一度読む。]</p> <p>No.4 A: Hello, Maria. This is Taku. I'm coming to your house, but I'm lost. B: Hi, Taku. Where are you? My family is waiting for you. A: I'm in front of a park. There is a city hall next to it. B: OK. Pass the city hall and turn right. Then, you'll pass a shrine, and see a cafe on your left. My house is across from that cafe. Question: Where is Maria's house? 繰り返します。 [英文をもう一度読む。]</p>	<p>間 2 秒 間 2 秒 間 4 秒</p> <p>間 2 秒 間 2 秒 間 4 秒</p> <p>間 2 秒 間 2 秒 間 4 秒</p> <p>間 2 秒 間 2 秒 間 4 秒</p>
<p>次に、《その2》に入ります。英語の授業で、ひな (Hina) さんは調べたことを発表しています。ひなさんは何について話していますか。最も適当なものを、問題用紙に示されたアからエまでの中から1つ選び、記号で答えなさい。英語は、2回放送します。それでは、始めます。</p>	<p>間 2 秒</p>
<p>In the U.S., many students use school buses. In 1939, teachers, professors, and engineers worked together, and chose yellow as the color for school buses. Yellow is bright. People can easily recognize yellow buses even when it's dark. This makes school buses safer. And, later, a law was made to protect students. For example, drivers around buses must stop for students when students get off buses.</p> <p>繰り返します。 [英文をもう一度読む。]</p>	<p>間 2 秒 間 2 秒 間 4 秒</p>
<p>次に、《その3》に入ります。英語のウィルソン先生 (Mr. Wilson) とさな (Sana) さんは話をしています。放送を聞いて、会話の後の1から3までの質問に対する最も適当な答えを、問題用紙に示されたアからエまでの中からそれぞれ1つ選び、記号で答えなさい。また、あなたも二人と一緒に話しているとして、あなたならどんな質問をウィルソン先生にしますか。ウィルソン先生の最後の発言に対して、4の解答欄に6語以上の英語で質問を1つ書きなさい。会話と質問は通して2回放送します。それでは、始めます。</p>	<p>間 2 秒</p>
<p>A: Mr. Wilson, you were a member of an international volunteer group, right? My dream is to help people in need overseas. Please tell me about your experience. B: Sure, Sana. After university, I went to Kenya a few times. Do you know about Kenya? A: A little. B: Kenya has beautiful nature such as Mt. Kenya. It's a sacred mountain respected by some people there. Also, it's the second highest mountain in Africa. A: I see. What language is used in Kenya? B: There are two official languages including English. Also, some researchers say over 60 local languages are used. A: Wow. By the way, what did you do in Kenya? B: My main work was to encourage children to read books in villages. I helped people make a library at school, and helped people translate children's books into English. I sometimes taught English. A: Awesome. Is there anything we can do for people in need from Japan? B: Yes. For example, my friend's company runs a campaign to help hungry children. By buying the company's food, people can donate money to give food to children in Africa. Also, some volunteer groups collect pens and books to donate. A: That's nice. Mr. Wilson, thank you for giving me inspiration. B: My pleasure. How about you? You can ask me a question about my volunteer experience, too. Question1: Why does Sana want to go abroad? Question2: What does Mr. Wilson tell Sana about Kenya? Question3: According to Mr. Wilson, what can people do for hungry children through the campaign? 繰り返します。 [英文をもう一度読む。]</p>	<p>間 2 秒 間 4 秒 間 4 秒 間 4 秒</p> <p>間 2 秒 間 7 秒</p>
<p>以上で、聞き取りテストの放送を終わります。</p>	

英語 解答用紙

受検番号

※印の欄には何も記入しないこと。

1

《その1》	1		2	
	3		4	
《その2》				
《その3》	1		2	
	3			
	4			

2

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	(2)	() .
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