

受検番号	
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英 語

注 意

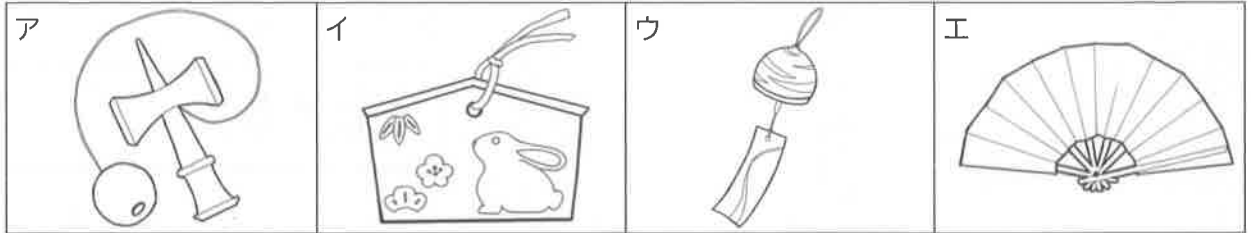
- 1 開始の合図があるまで、問題用紙を開いてはいけません。
- 2 解答は、全て解答用紙に記入ください。
- 3 英語は、活字体または筆記体とします。
- 4 解答を選択肢から選ぶ問題は、記号で書きください。
- 5 問題用紙は、冊子の形になっています。
- 6 問題は、表紙の裏を1ページとし、7ページまであります。開始の合図で問題用紙の各ページを確認し、始めください。
- 7 問題用紙の表紙と解答用紙の受検番号欄に、それぞれ受検番号を記入ください。

1

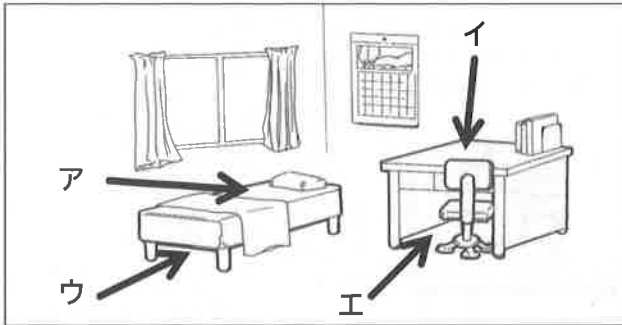
放送を聞いて答えなさい。

《その1》 話される英語を聞いて、それぞれの後の質問に対する答えとして最も適当なものを、アからエまでのの中からそれぞれ1つ選びなさい。

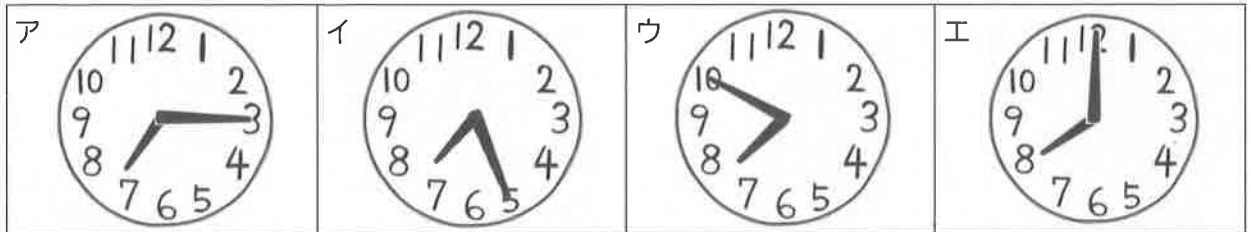
1



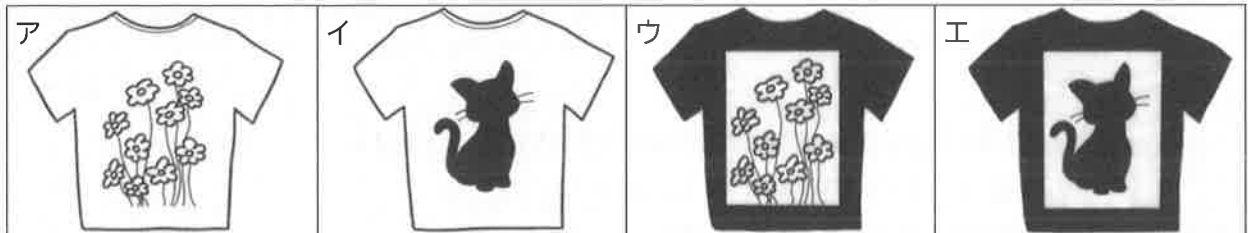
2



3



4

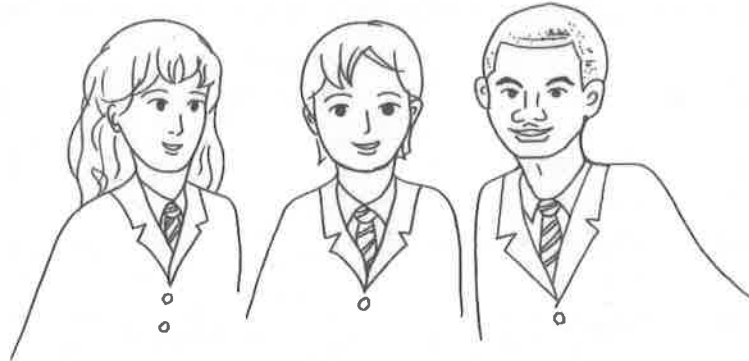


《その2》 カナダに留学している健 (Ken) さんの留守番電話に、ジョン (John) さんからメッセージが入っていました。ジョンさんが健さんに伝えたいことは何ですか。最も適当なものを、アからエまでのの中から1つ選びなさい。

- ア To practice baseball.
- イ To join the game.
- ウ To teach baseball.
- エ To buy a ticket for the game.

《その3》 高校に入学した香菜 (Kana) さんは、アメリカ合衆国からの留学生であるトム(Tom)さんとの部活動に入るかを話しています。放送を聞いて、会話の後の1から3までの質問に対する最も適当な答えを、アからエまでの中からそれぞれ1つ選びなさい。

また、あなたも二人と一緒に話しているとして、あなたなら最後の香菜さんの質問にどのように答えますか。香菜さんとトムさんのやり取りの内容をふまえて、4の解答欄に5語以上の英語で書きなさい。



Kana

You

Tom

- 1 ア Yes, he is.
イ No, he isn't.
ウ Yes, he does.
エ No, he doesn't.

- 2 ア One.
イ Two.
ウ Three.
エ Four.

- 3 ア She will make a lot of friends.
イ She will watch more club activities.
ウ She will sing songs with Tom.
エ She will practice hard to sing better.

- 4 あなたも二人と一緒に話しているとして、あなたなら最後の香菜さんの質問にどのように答えますか。香菜さんとトムさんのやり取りの内容をふまえて、5語以上の英語で書きなさい。

七海(Nanami)さんと翔太(Shota)さんの学級では、英語の授業で、田中先生(Mr. Tanaka)が次の話をしました。また、翌週の授業で、七海さんが発表をしました。【田中先生の話】【二人の会話】【七海さんの発表】を読んで、後の1から7までの各問いに答えなさい。

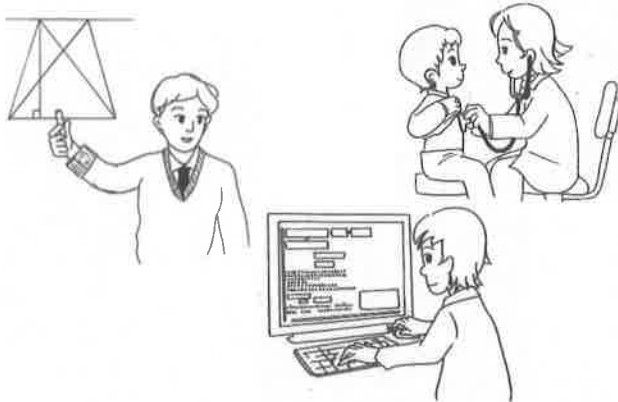
【田中先生の話】

I'd like to talk about your future jobs today. Look at chart 1 and chart 2. Chart 1 is the list of the jobs which were popular about fifty years ago, in 1970. Chart 2 shows what the students in this class want to be in the future.

<Chart 1>

Popular Jobs in 1970

Baseball Player	Cartoonist
Doctor	Engineer
Fashion Designer	Flight Attendant
Nurse	Pilot
Scientist	Teacher



<Chart 2>

What Do You Want to Be in the Future?

Job	Number of Students
Programmer	5
Illustrator	4
Doctor	4
Game Designer	3
Nurse	3
Athlete	2
Hairstylist	2
Teacher	2
Dancer	1
Fashion Designer	1
Engineer	1
Voice Actor	1
Writer	1
Not Decided Yet	5
Total	35

What do these charts show us? Doctor and nurse are popular in both chart 1 and chart 2, but there are jobs which you can find only in chart 1 or in chart 2. It means that different jobs are popular in different times. Future generations may have different dreams.

According to chart 2, programmer is the most popular job in this class. Illustrator is as popular as doctor. You should make efforts to make your great dreams true.

Some students haven't decided their dreams yet. That's not a problem. You still have many things that you haven't experienced. Your dream may change if you have new experiences. So, it is important to learn more.

Now, your task is to interview a person who has a job and write a report. You have to ask questions about the job, such as "Why have you chosen your job?" You'll make a presentation next week. I'm looking forward to it.

(注) programmer : プログラマー illustrator : イラストレーター

1 【田中先生の話】の内容として合っているものを、次のアからカまでの中から2つ選びなさい。

- ア Mr. Tanaka will ask students about their dreams in the next lesson.
- イ Hairstylist is popular in both chart 1 and chart 2.
- ウ Some popular jobs in 1970 are related to airplanes.
- エ All the students in the class have decided their future jobs.
- オ Mr. Tanaka believes that new experiences may change dreams.
- カ Students should interview each other about their dreams by next week.

田中先生の話聞いて、七海さんと翔太さんが話しました。

【二人の会話】

Nanami: Shota, have you decided your goal?
Shota: Yes. I want to be a nurse.
Nanami: Why do you want to be a nurse?
Shota: When I was a child, I had an operation. While I was in the hospital, I felt lonely and sometimes cried. Then, a nurse came to talk to me, and I felt relieved. I'll never forget his (①), and I want to be a nurse like him.
Nanami: That's wonderful.
Shota: How about you?
Nanami: I haven't found my goal yet. I ② 【 find / how / it / to / wonder 】.
Shota: You can find your dream if you learn about people's experiences. (③) will you interview?
Nanami: Well, I will ask my father. He is a police officer, but I don't know why he wanted to be one. I want to know more about his job.
Shota: You may find some hints for your dream. Good luck!

2 (①) に入る語として最も適切なものを、次のアからエまでの中から1つ選びなさい。

ア happiness イ information ウ innovation エ kindness

3 ②【 】内の語を、意味が通るように並べかえなさい。

4 (③) に入る適切な英語1語を書きなさい。

七海さんは、翌週の授業で発表をしました。

【七海さんの発表】

Hello, everyone. I interviewed my father. My father has been a police officer for twenty-five years, but I didn't know why he chose this job.
He said to me, "I feel happy when I can help people who need help. I do this job (④) their smiles always make me happy."
When I said to him, "I haven't found my dream," he gave some advice to me. "You should get more knowledge, and you can imagine many things. It will give you more choices for your future."
I haven't decided what I will do, but, like my father, I want to help people who need help. I will [⑤] to find my dream. Now, I'm so excited to find a way to my dream. Thank you.

(注) choice(s): 選択肢

5 【七海さんの発表】について、次の質問に対する答えになるように、() に入る適切な英語を、3語以上で書きなさい。

How long has Nanami's father worked as a police officer?
→().

6 (④) に入る語として最も適切なものを、次のアからエまでの中から1つ選びなさい。

ア because イ before ウ if エ though

7 [⑤] に入る適切な英語を、3語以上で書きなさい。

英語のホワイト先生 (Mr.White) が、授業で次の話をしました。話を聞いた葵(Aoi)さんは、ホワイト先生の話についてコメントを書きました。【ホワイト先生の話】【葵さんのコメント】を読んで、後の1から6までの各問いに答えなさい。

【ホワイト先生の話】

Hello, everyone. What do you do on weekends? Do you play sports? Do you watch TV? I enjoy slow trips by bike. I am interested in local history, so I travel around many places in Shiga.

When I travel by bike, I sometimes experience interesting things. Now, I will talk about one of my experiences. Last month, I rode a bike to visit a small town. During the trip, I enjoyed the sight of mountains, rivers, and the town. They were beautiful. When I was going home, I found an old shrine and stopped to see it.

When I was looking at it, two people came and talked to me. They have lived near the shrine for more than sixty years. They told me about the history of the shrine and the town. I was happy to hear the story from the local people. It was a wonderful trip.

Through trips like this, I have found that traveling by bike has some good points. First, we can enjoy slow trips. When we find something interesting, we can easily stop and experience it. If you are lucky like me, you can [①] during your trip. You can learn something new about local towns by talking with them. Second, using bikes is good for the environment. When I was riding a bike last month, I enjoyed beautiful nature. To protect such beautiful nature, I think bikes are good because they don't produce carbon dioxide, CO₂.

By the way, do you know there are interesting services and events for cyclists in Shiga? For example, some areas have maps for cyclists. Some of the maps have information and pictures about popular spots and various routes for cyclists, and they show us how long it takes to reach each place. They are useful when we make plans for trips. (②), some areas have events like tours by bike. On some of these tours, we can travel around local towns and cities with a tour guide. The tour guide explains the places that we visit. These services and events make traveling by bike more exciting.

I hope you will [③] someday.



(注) cyclist(s) : 自転車に乗る人 route(s) : ルート, 道筋

【葵さんのコメント】

Slow trips by bike sound interesting. I want to try them with my friends someday. I see some cyclists like you in my town. I hope my town will become more comfortable for cyclists. When I heard your story, I remembered Amsterdam. I heard that the city has more bikes than people and many bikes are used in daily life. The city is safe for cyclists. For example, there are roads for riding bikes, and people cannot drive cars there. Thanks to these roads, cyclists can travel safely. That is an interesting idea. I hope we can get more ideas from other cities.

(注) Amsterdam : アムステルダム(オランダの首都)

1 【ホワイト先生の話】について、次の(1), (2)の質問に対する答えになるように、()に入る適当な英語を、2語以上で書きなさい。

(1) Why does Mr. White travel around Shiga?

→().

(2) Did Mr. White enjoy seeing mountains during his trip last month?

→().

2 [①]に入る最も適当なものを、次のアからエまでの中から1つ選びなさい。

ア travel to shrines quickly

イ find small shrines

ウ tell local people about the history

エ meet local people

3 (②)に入る最も適当なものを、次のアからエまでの中から1つ選びなさい。

ア Also イ However ウ At first エ After all

4 ホワイト先生が生徒に伝えたいメッセージとして、[③]に入る最も適当なものを、次のアからエまでの中から1つ選びなさい。

ア watch TV with me

イ enjoy traveling by bike

ウ buy a new bike

エ ride a bike for your health

5 ホワイト先生は、スライドで話の流れを示しました。そのスライドとして最も適当なものを、次のアからエまでの中から1つ選びなさい。

ア

My Trip by Bike	
1	Experiences from my trip
2	Ways to learn about nature
3	Population of cyclists in Shiga

イ

My Trip by Bike	
1	History of the shrine
2	Ways to learn about nature
3	Services and events for cyclists

ウ

My Trip by Bike	
1	Experiences from my trip
2	Good points of trips by bike
3	Services and events for cyclists

エ

My Trip by Bike	
1	History of the shrine
2	Good points of trips by bike
3	Population of cyclists in Shiga

6 次の英文は【葵さんのコメント】を読んで、ホワイト先生が書いた返事の内容です。[④]に3語以上、[⑤]に2語以上の英語を書きなさい。

Thank you for your interesting information, Aoi. I am surprised to know that there are [④] in Amsterdam. So, I want to know how many bikes the city has. The roads for bikes are interesting, too. I have seen them on TV. People can [⑤] because there are no cars on those roads. Someday I want to enjoy traveling by bike in Amsterdam.

4

次の問いに答えなさい。

英語の授業で、「私が大切にしているもの」をテーマにして発表原稿を書くことになりました。あなたが大切にしているものを1つ選び、その大切にしているものについて、15語以上35語以内の英語で書きなさい。なお、次の書き出しで始めることとし、書き出しの文は語数に含めません。

書き出し I'm going to tell you about something important to me.

※印の欄には何も記入しないこと。

1	《その1》	1		2		
		3		4		
※	《その2》					
		1		2		
		3				
		4				

2	1		
	2		
※	3		
	4		
	5	() .	
	6		
	7		

3	1	(1)	() .	
		(2)	() .	
※	2			
	3			
	4			
	5			
	6	④		
		⑤		

4	I'm going to tell you about something important to me.
	※

※
