

受検番号

平 20

英語

【1枚目】

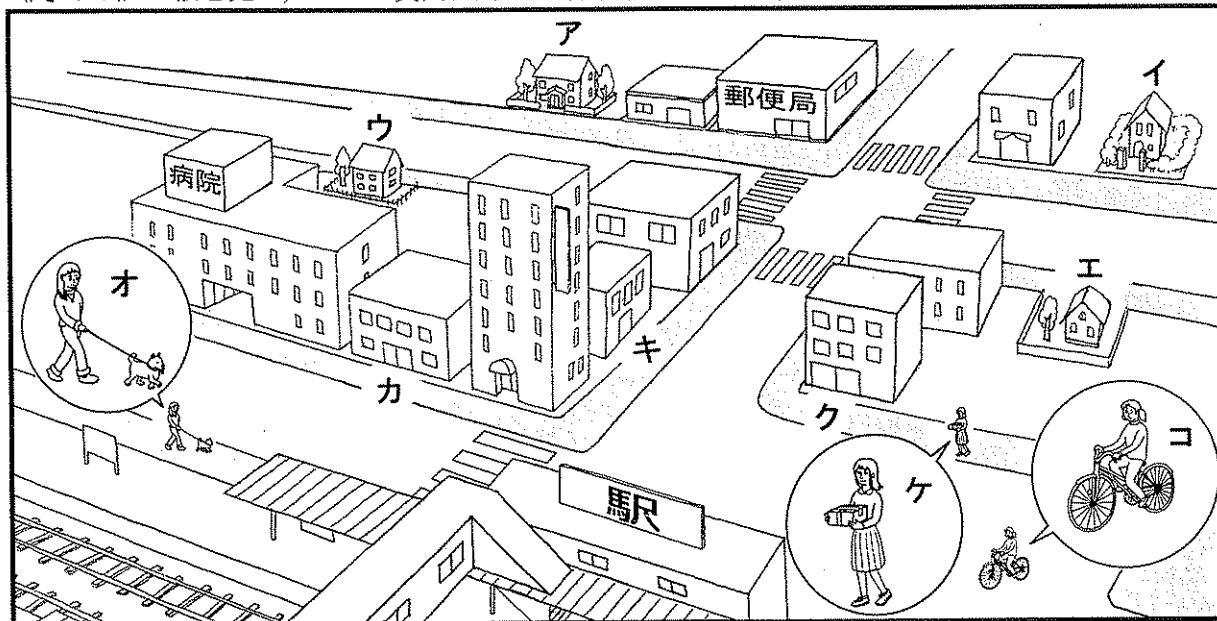
注意

- 1 答えは、すべて、解答用紙の決められた欄に書き入れなさい。
- 2 英語は、活字体または筆記体で書きなさい。
- 3 与えられたいくつかの事項のうちから答えを選ぶ場合は、記号で書きなさい。
- 4 問題用紙は2枚あります。

1

放送を聞いて答えなさい。

《その1》 絵を見て、3つの質問に対して最も適当な答えを、ア～コから1つ選びなさい。



《その2》 会話を聞いて、それぞれの会話の後の質問に対して最も適当な答えを、ア～エから1つ選びなさい。

- |   |                             |                            |
|---|-----------------------------|----------------------------|
| 1 | ア Go and see a movie.       | イ Stay home.               |
|   | ウ Take care of her brother. | エ Go shopping.             |
| 2 | ア It's blue and yellow.     | イ It's yellow and black.   |
|   | ウ It's black and white.     | エ It's blue and black.     |
| 3 | ア Yes, she does.            | イ She likes apples better. |
|   | ウ No, she doesn't.          | エ She isn't full.          |
| 4 | ア It was very good.         | イ He was tired.            |
|   | ウ It was too long.          | エ He agreed with Kyoko.    |

《その3》 英語を聞いて、次の(1)～(4)の問いに対する答えを、日本語や数字で書きなさい。

- (1) メアリーに電話をかけてきた人はだれですか。
- (2) メアリーが、パーティーに持ってくるよう頼まれた物は何ですか。
- (3) メアリーが、電話をかけてきた人の家に来てほしいと言われた時刻は何時ですか。
- (4) メアリーが、パーティーに参加できないときにすべきことは何ですか。

《その4》 英語を聞いて、エミリー(Emily)さんに対するあなたのアドバイスを、英語で書きなさい。ただし、2文以上の英文とします。

2

次の英文は、英語のナンシー(Nancy)先生が、友人のカレン(Karen)さんに送った手紙です。これを読んで、後の1～6の問いに答えなさい。

January 10, 2008

Dear Karen,

How are you? Thank you for your letter. I've had many great experiences ( ① ) last August in Japan. One of these experiences was writing new year's cards.

On January 1, I got new year's cards. Many of them had pictures of the same animal on them, ② but I didn't understand why. I think Japan has a lot of customs which I don't know yet. I need to learn more about Japan.

On the next day, I visited my Japanese friend. We talked together in Japanese and English. After lunch, she said to me, "③ I want to ( ) something. I think you'll like it." When I went into her room, I saw wonderful calligraphy which was written with brushes. People call this calligraphy *kakizome*. It is the first calligraphy of the new year.

I tried *kakizome* with her. First, she told me how to use a brush and helped me a lot. But ( ④ ) Japanese words with a brush was not easy for me. So I tried again and again. Finally, I could write difficult words well. ⑤ I was very happy then.

School started on January 7. In my class, one of my students said to me in English, ⑥ "This year I will ( )." I was glad to hear that.

What do you want to do this year, Karen? I hope you will have a wonderful year. I will see you again this summer.

Your friend,

*Nancy*

(注) experience(s) : 体験      new year's card(s) : 年賀状      custom(s) : 慣習  
calligraphy : 書道      brush(es) : 筆

1 ( ① )に入る最も適当なものを、ア～エから1つ選びなさい。

ア by      イ since      ウ from      エ for

2 下線部②で、ナンシー先生はどのようなことを疑問に思いましたか。日本語で説明しなさい。

3 下線部③が次の意味になるように、( )に適当な英語を2語入れなさい。  
『あなたに見せたい物があります。』

4 ( ④ )に入る最も適当な語を、本文から1語抜き出して書きなさい。

5 下線部⑤のようにナンシー先生が述べているのはなぜですか。日本語で説明しなさい。

6 下線部⑥で、あなたならどのようなことを言いますか。( )に、本文の流れに合うように、適当な英語を5語以上入れて英文を完成しなさい。

3 次の英文は、有紀さんとアメリカ出身のグリーン先生(Mr. Green)との会話です。これを読んで、後の1～9の問いに答えなさい。

Mr. Green: Welcome back, Yuki. ( ① ) was your trip to Australia?

Yuki: It was wonderful. I stayed with a host family for a week. Here is a picture.

Mr. Green: Oh, everyone looks so happy.

Yuki: Yes. The girl next to me is Jane.

Mr. Green: You mean the girl holding the cat?

Yuki: That's right. We quickly became friends.

Mr. Green: Great. Please tell me more.

Yuki: Sure. On the first day, speaking English was difficult for me, and ② I 【 should / I / know / talk about / didn't / what 】 with my host family. I felt sad and wanted to go home.

Mr. Green: I see. What changed you?

Yuki: The next day, Jane and I played tennis together. We talked about sports in easy English. That night I cooked Japanese food for Jane's family and they enjoyed it. I was happy because my host family and I could understand each other a little. After that I tried hard to speak English.

Mr. Green: You did a good job! I know how you felt. I felt the same on my first trip to Japan. <あ>

Yuki: I've learned that we don't have to worry too much about differences in language and culture. People all over the world have a lot of things in common. <い>

Mr. Green: That's true.

Yuki: I also learned ③ a very simple but important thing.

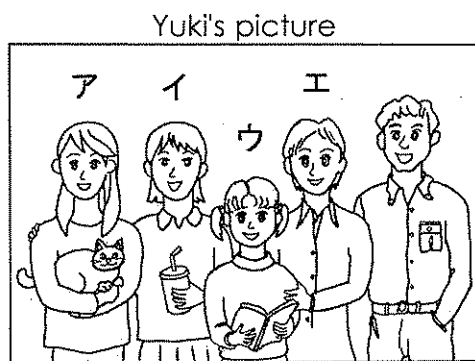
Mr. Green: Oh, what is it?

Yuki: In Australia the people I met always said hello to me with a smile. That made me happy. I also found that my host family often said thank you to each other. Saying hello and thank you is good for communication. Now I'd like to say these words to people around me more often.

Mr. Green: That's nice. In America my parents always told their children to say please and thank you to others. They called these words magic words. For example, if I said, "Give me juice," my mother said, "What's the magic word?" Then, I had to say, "Juice, please," or " ( ④ ) have some juice, please?"

Yuki: My parents also told me to greet others when I was a little girl. <う>

Mr. Green: I love Japanese greetings. My favorite ones are ittekimasu and itterasshai. It's nice to hear these words from people living near me. I feel these greetings make a warm connection between people. <え>



Yuki: I agree. I'm going to send Jane ⑤ a card to say thank you. I really want to write a good message.

Mr. Green: Good. Why don't you write the things you learned in Australia? I think Jane will like it.

Yuki: Nice idea! Thank you.

(注) each other : 互いに      did a good job : よくやった      in common : 共通に  
magic : 魔法の      greet : あいさつする      greeting(s) : あいさつ  
connection : つながり

- ( ① ), ( ④ ) に入る最も適当なものを、それぞれア～エから1つ選びなさい。  
① ア How                      イ When                      ウ Why                      エ What  
④ ア Will you                  イ Can you                  ウ Shall I                  エ May I
- 有紀さんは写真の中のどの人物ですか。最も適当な人物を、ア～エから1つ選びなさい。
- 下線部②が次の意味を表すように、【 】内の語を並べかえなさい。  
『私はホストファミリーと何を話したらよいのか、わからなかった。』
- 次の英文を入れるのに最も適当な場所を、本文中の<あ>～<え>から1つ選びなさい。  
For example, many people love sports, music and good food.
- 下線部③の具体的な内容を示す最も適当な英語1文を、本文から抜き出しなさい。
- 下線部⑤のカードに、グリーン先生はどのようなことを書くよう有紀さんに言いましたか。日本語で答えなさい。
- 次の(1), (2)の問いに対して、3語以上の英文で答えなさい。  
(1) Did Yuki feel better on the second day of her stay in Australia?  
(2) What did Mr. Green's mother say if she wanted her children to say please?
- 本文の内容に合っているものを、ア～エから1つ選びなさい。  
ア Finding a friend in Australia wasn't easy for Yuki because she stayed for only a week.  
イ Mr. Green didn't have any problems when he first came to Japan.  
ウ Yuki wants to say hello and thank you to other people more often than before.  
エ Mr. Green likes Japanese greetings, so he asked Yuki to teach him how to use them.
- \_\_\_\_\_線部の ittekimasu (行ってきます) というあいさつを、あなたはどんな時に言いますか。次の( )に4語以上の英語を入れて、英文を完成しなさい。  
I say ittekimasu ( ) .