

受検番号

平 2 5

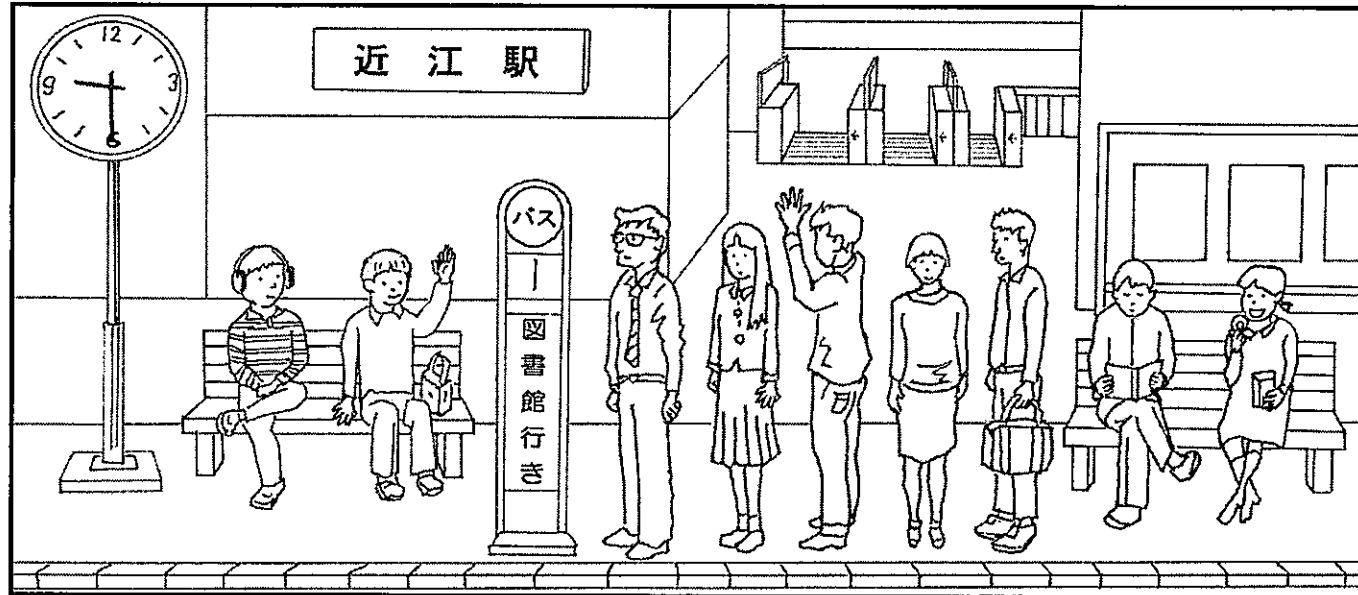
英語

注意

- 1 答えは、すべて、解答用紙の決められた欄に書き入れなさい。
- 2 英語は、活字体または筆記体で書きなさい。
- 3 与えられたいくつかの事項のうちから答えを選ぶ場合は、記号で書きなさい。
- 4 問題用紙は2枚あります。

1 放送を聞いて答えなさい。

《その1》 絵を見て、3つの質問に対する最も適切な答えを、それぞれア～エから1つ選びなさい。



- | | | |
|---|-----------------------------|---------------------------|
| 1 | ア He is listening to music. | イ He is reading a book. |
| | ウ He is drinking something. | エ He is raising his hand. |
| 2 | ア Two. | イ Three. |
| | ウ Four. | エ Five. |
| 3 | ア At 9:45. | イ At 9:50. |
| | ウ At 10:05. | エ At 10:40. |

《その2》 (A), (B) 2つの対話を聞いて、それぞれの対話の後の質問に対する最も適切な答えを、ア～エから1つ選びなさい。

- (A)
- | | | |
|---|------------------------------------|--|
| 1 | ア Yes, he did. | イ No, he didn't. |
| | ウ Yes, he was. | エ No, he wasn't. |
| 2 | ア It was cold before the rain. | イ It was sunny when they arrived. |
| | ウ It became cloudy after the rain. | エ It stopped raining after they arrived. |
- (B)
- | | | |
|---|---|---|
| 1 | ア About her father's favorite food. | イ About meat in Shiga. |
| | ウ About good Japanese restaurants. | エ About a map of Shiga. |
| 2 | ア When Mary goes to London. | イ When Mary takes Mr. Suzuki to the restaurant. |
| | ウ After Mr. Suzuki meets Mary's father. | エ After Mr. Suzuki gets an answer from Mary. |

《その3》 英語を聞いて、次の1, 2の質問に対する答えを、それぞれ5語以上の英語で答えなさい。

- 1 When did Diana go back to the United States?
- 2 Why did Diana speak slowly in Japan?

2

中学生のしおり (Shiori)さんと美香 (Mika)さんは、毎週金曜日の放課後に学校で開かれている英語の学習会に参加しています。次の英文は、しおりさんが学習会後に書いた日記と、それに対する英語のジェーン (Jane)先生のコメントです。これを読んで、後の1～6の問いに答えなさい。

Friday, November 9

NAME: Shiori

Jane, you didn't join us today. We watched the video of the speech contest. It was three weeks ago. I didn't like to watch myself with my friends, but I learned many things from them. I think ① Mika's speech was really wonderful. She looked at each person in the hall and spoke English slowly to them. I want to be like her.

Then, we began to make a word book in English. We call it "Our English Dictionary." We read an English story together and listened to the CD of it. After that, we chose some words from the story and explained each word in one English sentence. I chose "bag" and wrote this: "This is something that we use to carry things when we go out."

It is difficult for me to explain words in English, so I have some questions. I could not ask you because I didn't see you today. (②) next Friday?

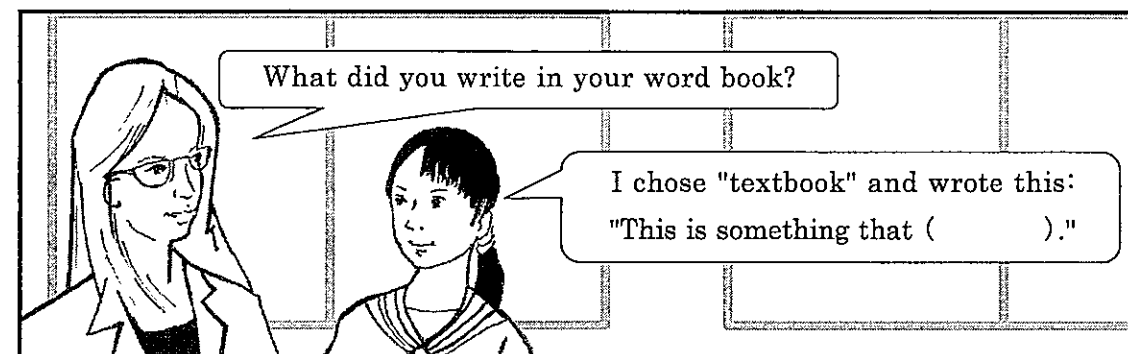
Sorry, I could not answer your questions today. Ask me anything next week!

③ I heard that 【 as / speech / as / your / good / was 】 Mika's at the speech contest. You're really good because you always try to learn from your friends.

You explained some words in English? That's a nice idea! ④ Thinking in English like this is difficult for you, but it's one of the best ways to learn English.

Jane

- 1 本文の内容に合うように、次の対話の()に1語の英語を入れなさい。
A: When did Shiori and Mika have the speech contest?
B: They had it on Friday, () 19.
- 2 しおりさんが下線部①のように思ったのはなぜですか。日本語で説明しなさい。
- 3 (②)に入る最も適切なものを、ア～エから1つ選びなさい。
ア Can you take me to the speech contest イ Can you help me with the word book
ウ Can you show me how to write a story エ Can you tell me how to choose a bag
- 4 下線部③が次の意味を表すように、【 】内の語句を並べかえなさい。
『そのスピーチコンテストでは、あなたのスピーチは美香さんと同じくらいよかったですと聞きました。』
- 5 下線部④は何を指しているのか、本文の内容に最も合うものを、ア～エから1つ選びなさい。
ア Speaking English at a speech contest イ Reading an English story together
ウ Listening to the CD of an English story エ Writing about some words in English
- 6 次の絵は、しおりさんの日記を読んだジェーン先生と、美香さんが会話している様子です。ジェーン先生の質問に対する美香さんの答えを考え、()に4語以上の英語を入れて、英文を完成しなさい。



- 3 次の英文は、高校生の正人(Masato)さんとアメリカからの留学生アレックス(Alex)さんとの会話です。これを読んで、後の1～8の問いに答えなさい。

Alex: Masato, what are you writing?
 Masato: I'm (①) my homework and writing about my treasure in English.
 Alex: About your treasure? What is it?
 Masato: My treasure is this watch. Look at it. Last week my grandfather came and gave it to me as a special present. <あ>
 Alex: Oh, it's a very nice watch, but it (②) old.
 Masato: Yes, it's very old. My grandfather's father gave it to him when my grandfather became a college student in Tokyo.
 Alex: You've told me that your grandfather was a music teacher. Why did he give you this special present?
 Masato: I'm a member of the chorus club and we are going to have a big chorus contest next month. I have never sung in front of many students from other high schools and I worry about it. So he gave me this watch to encourage me. He said, "Masato, believe what you have done. Tomorrow will be better."
 Alex: That sounds nice. <い>
 Masato: Sure. It was his dream to become a music teacher. My grandfather explained, "I worried about my new life in Tokyo, but soon I found that it was very exciting. I had many classes and practiced singing every day. I was often surprised to check the time with my watch. I had many things to do for my dream, so I felt that the time passed very fast."
 Alex: I guess your grandfather was busy but his life was also interesting. ③ Did your grandfather continue to 【 the watch / to him / by / use / given 】 his father?
 Masato: Yes, of course. He also said, "This watch has encouraged me since I became a teacher. When I look at the watch, I remember what I did for my dream. This watch knows everything that I did as a teacher." <う>
 Alex: I see. ④ I understand how your grandfather felt. I have been in Japan for a month. At first I worried about my life here, but my dictionary encouraged me like this: "You've studied Japanese and learned about Japanese culture in the United States for three years. Study more with me!" People around me try to understand my Japanese. Now my life in Shiga is interesting and the time passes fast. I'll study more with my dictionary.
 Masato: Believe what you have done, Alex. We practice hard every day for the chorus contest and I also believe (⑤). Tomorrow will be better! I'll remember my grandfather's words when I look at this watch.
 Alex: I think your grandfather gave it to you with a wonderful message. ⑥ Now I know why this watch is a special present from your grandfather. <え>

Masato: Yes, the contest will be a good experience for me.
 Alex: I hope you'll win the chorus contest. Oh, I'm sorry, I talked too much. You have to finish your homework.
 Masato: No problem. [⑦]
 Alex: I'm very glad to hear that. See you later.
 Masato: Goodbye.

(注) grandfather : 祖父 college : 大学 passed : pass (時間が過ぎる) の過去形 experience : 経験

- (①), (②)に入る最も適当なものを、それぞれア～エから1つ選びなさい。
 ① ア making イ studying ウ thinking エ doing
 ② ア gives イ looks ウ helps エ makes
- 下線部③の【 】内の語句を、意味が通るように並べかえなさい。
- アレックスさんが下線部④のように言ったのはどのような経験からですか。日本語で説明しなさい。
- 本文の流れに合うように、(⑤)に4語の英語を入れて、英文を完成しなさい。
- 次の英文を入れるのに最も適当な場所を、本文中の<あ>～<え>から1つ選びなさい。
Please tell me more about it.
- 次の英文は、下線部⑥が表すことを英語で説明したものです。本文の内容に合うように、文中の(1)～(5)に入る最も適当な1語を、それぞれ書きなさい。
 To (1) Masato, his grandfather gave his watch to Masato. When Masato's grandfather looks at the watch, he can remember the things he did for his (2) and everything he did after (3) a teacher. Masato says that the watch is a (4) for him now. Alex thinks that Masato's grandfather also gave a wonderful (5) to Masato with his watch.
- 本文の内容に合っているものを、ア～エから1つ選びなさい。
 ア Masato's grandfather came to see Masato because he wanted to go to Masato's high school.
 イ Masato will have a big chorus contest and he has sung in front of many students from other high schools.
 ウ Alex thinks that the new life of Masato's grandfather in Tokyo was a busy one but it was interesting.
 エ Masato and Alex practice singing songs hard every day and they feel that the time passes very fast.
- 文中の [⑦]に、本文の流れに合うように、5語以上の英文を書きなさい。



平 25

英語

解答用紙

受検番号

※印の欄には何も記入しないこと。

1

※

《その1》		1		2		3	
《その2》	(A)	1		2			
	(B)	1		2			
《その3》		1					
		2					

2

※

1	
2	
3	
4	I heard that Mika's at the speech contest.
5	
6	I chose "textbook" and wrote this: "This is something that ."

3

※

1	①		②	
2	Did your grandfather continue to his father?			
3				
4	I also believe .			
5	<	>		
6	1		2	
	4		5	
7				
8				

※