

受検番号

平 2 6

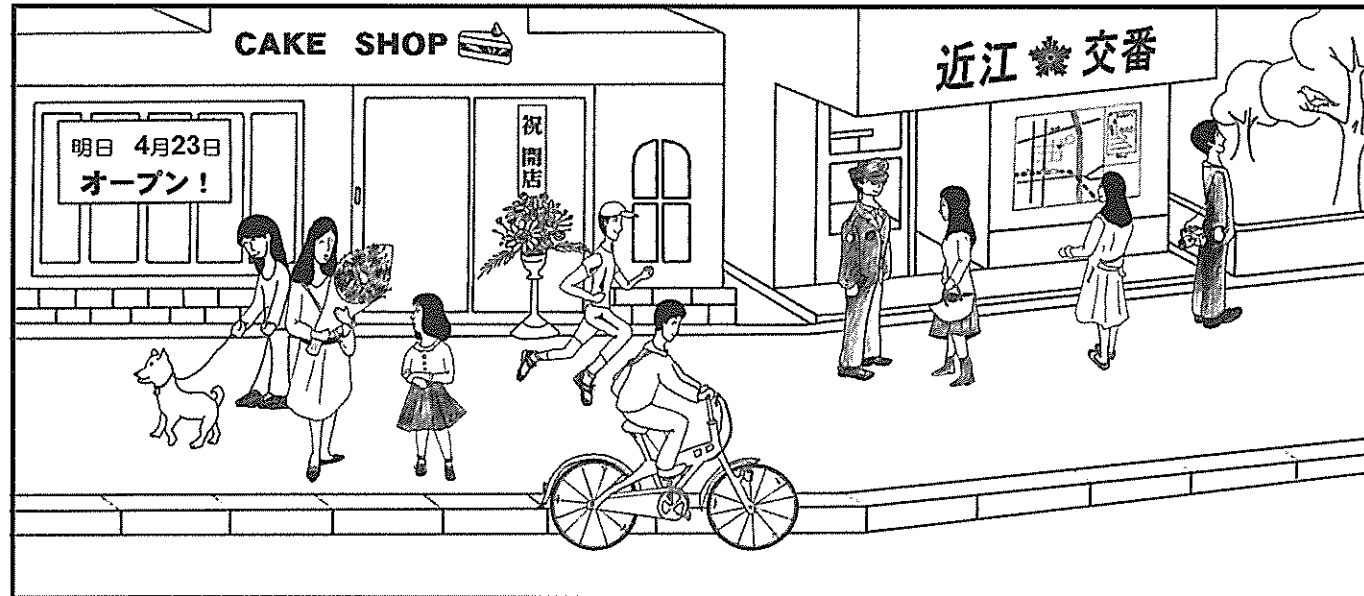
英語

注意

- 1 答えは、すべて、解答用紙の決められた欄に書き入れなさい。
- 2 英語は、活字体または筆記体で書きなさい。
- 3 与えられたいくつかの事項のうちから答えを選ぶ場合は、記号で書きなさい。
- 4 問題用紙は2枚あります。

1 放送を聞いて答えなさい。

《その1》 絵を見て、3つの質問に対する最も適当な答えを、それぞれア～エから1つ選びなさい。



- | | | |
|---|----------------------------------|----------------------|
| 1 | ア A bag. | イ A coat. |
| | ウ A cap. | エ A camera. |
| 2 | ア Walking with a dog. | イ Looking at a bird. |
| | ウ Talking with a police officer. | エ Riding a bike. |
| 3 | ア Monday. | イ Tuesday. |
| | ウ Wednesday. | エ Thursday. |

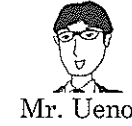
《その2》 (A), (B) 2つの対話を聞いて、それぞれの対話の後の質問に対する最も適当な答えを、ア～エから1つ選びなさい。

- (A)
- | | | |
|---|--------------------------------------|--|
| 1 | ア Yes, she does. | イ No, she doesn't. |
| | ウ Yes, she can. | エ No, she can't. |
| 2 | ア She is going to buy black shoes. | イ She is going to go to another shop. |
| | ウ She is going to buy smaller shoes. | エ She is going to wait one or two weeks. |
- (B)
- | | | |
|---|-------------------|-------------------|
| 1 | ア At the library. | イ At the station. |
| | ウ At the park. | エ At the bank. |
| 2 | ア Two minutes. | イ Five minutes. |
| | ウ Seven minutes. | エ Ten minutes. |

《その3》 英語を聞いて、次の1, 2の質問に対する答えを、それぞれ5語以上の英語で答えなさい。

- 1 When was the teacher asked a question by one of her students?
- 2 Why should the students choose stories they know well?

2 次の英文は、中学生の理恵(Rie)さんが英語の授業で発表(presentation)をしたときの様子です。これを読んで、後の1～6の問いに答えなさい。



Let's begin today's class!
What's the date today? It's (①) 31. February starts tomorrow.
OK, Rie. Can you begin your presentation?



Yes!
We'll have the graduation ceremony in March. Now, I want to ask you a question.

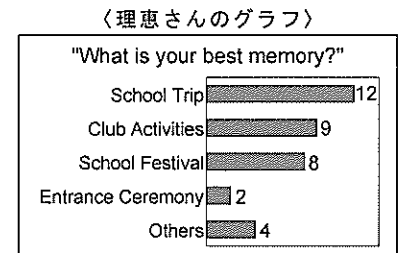
What's your best memory of junior high school?
② Actually you already answered my question and I made this graph. Please look at your answers.

First, twelve students answered, "The school trip is my best memory." ③ I agree. That's my answer, too. I took many pictures with my friends then. This is my favorite picture. It's very special to me.

Second, nine students chose "Club Activities." I practiced badminton hard every day and my friends always helped me.

Finally, "School Festival" was chosen by (④) students. I enjoyed singing songs with my friends in a big hall.

⑤ So, I think the most important word in my school life is "friends." At the entrance ceremony, I worried about making friends. Now, I have many friends.
Thank you for listening. Do you have any questions?



I have a question.
What does "Others" on the graph mean? Tell us one example.



One student answered, "Studying together in this classroom."
I think that's also a good memory. ⑥ Any other questions?

- 1 本文の内容に合うように、(①)に1語の英語を入れなさい。
- 2 下線部②で理恵さんが述べている内容に合うものを、ア～エから1つ選びなさい。
ア Rie asked her classmates the question and then made the graph to show their answers.
イ Rie asked her classmates to make the graph and then showed their answers to the question.
ウ Rie's classmates asked her the question and then made the graph to show her answer.
エ Rie's classmates asked her to make the graph and then showed her answer to the question.
- 3 下線部③で理恵さんが述べている内容を、次のように説明するとします。()に3語の英語を入れて、英文を完成させなさい。
Rie also thinks that the school trip is ().
- 4 本文の内容に合うように、(④)に数を入れなさい。ただし、数は、数字ではなく英語で書きなさい。
- 5 理恵さんが下線部⑤のように思った理由を、日本語で説明しなさい。
- 6 下線部⑥に対し、あなたが次のように発言するとします。()に入る理恵さんへの質問を、5語以上の英文で書きなさい。
Thank you for your good presentation. I want to ask you about the school trip. ()

受検番号

平 2 6

英語

3

次の英文は、高校生の健次 (Kenji) さんとアメリカ (America) からの留学生マーク (Mark) さんとの会話です。これを読んで、後の 1～7 の問いに答えなさい。

Kenji: Hi, Mark. Can I talk to you now?

Mark: Sure. <あ>

Kenji: I'll visit an elementary school to teach English with my friends next month. Will you join us?

Mark: That sounds (①). I'll join you. What are you going to do?

Kenji: I'm thinking about some activities. The topic will be "My Future Dream."

Mark: I see. The children should try to use expressions like this: "What do you want to be?" and "I want to be a singer." They are useful expressions. <い>

Kenji: Yeah, ② I also want 【 by / their future dreams / the children / think about / to 】 studying this topic in English.

Mark: That's good. It'll be a good chance for them.

Kenji: I hope so. What is your future dream, Mark?

Mark: My future dream is to be a vet.

Kenji: A vet ... a vet is an animal (③), right?

Mark: Yes, it is. I love animals and I have four dogs at home in America. They're my family members and also my friends. What do you want to be?

Kenji: Well, I want to be an interpreter.

Mark: Oh, an interpreter. Why? <う>

Kenji: I have three reasons. First, I'm very interested in English. Second, I like talking with others. Third, interpreters can help people at important meetings around the world.

Mark: I see. You study English hard and practice speaking English every day.

Kenji: Thank you, but I know I have ④ another thing to do for my dream. You asked me some questions about Japan before, but I could not answer many of them. I need to learn more about Japan and also other countries.

Mark: Me, too. ⑤ The world has changed a lot. We need to imagine the world after ten or twenty years.

Kenji: That's right. Now we can relate to people around the world by using the Internet. My grandmother often says that she never imagined it when she was young.

Mark: I think the Internet makes the world smaller. <え>

Kenji: I agree. The news says that people at some companies speak in English, even in Japan. I understand that because many foreign people work in Japan now.

Mark: Many Japanese people also work in foreign countries. My father is an engineer in America and he works with people from Japan and India. In the office, everyone speaks English.

Kenji: The world has become ... I think the word is "global"?

Mark: Yes. The word "global" means relating to the whole world. We need to understand each other more in such a world. I think English helps us.

Kenji: You're right. English is important to communicate with foreign people. In the future, I hope to meet you as an interpreter. I'll try hard for my dream.

Mark: You can do it, Kenji. I'll study more about Japan and ask you more questions.

Kenji: [⑥]

Mark: OK. I'll ask you some difficult ones next time. Nice talking with you.

Kenji: See you.

(注) elementary school : 小学校 topic : トピック, 題材 expression(s) : 表現

imagine : 想像する, 思いえがく relate to : ～とつながる communicate with : ～と意思疎通を図る

1 (①), (③)に入る最も適当なものを, それぞれア～エから1つ選びなさい。

- | | | | |
|-------------|---------------|-----------|----------|
| ① ア excited | イ interesting | ウ careful | エ afraid |
| ③ ア doctor | イ teacher | ウ barber | エ friend |

2 下線部②の【 】内の語句を, 意味が通るように並べかえなさい。

3 下線部④が示しているのはどのようなことか。日本語で説明しなさい。

4 次の英文を入れるのに最も適当な場所を, 本文中の<あ>～<え>から1つ選びなさい。
It has changed our lives.

5 次の英文は, 下線部⑤の内容について, 英語で説明したものです。本文の内容に合うように, 文中の(1)～(5)に入る最も適当な1語を, それぞれ書きなさい。

Mark says that it's necessary to imagine the (1) in the future.

Kenji talks about the Internet and tells an example about his (2). Mark and Kenji think that the world is getting smaller and they can relate to (3) in other countries on the Internet.

Mark and Kenji also talk about the (4) of communication in English. They think that people can (5) each other more by using English.

6 本文の内容に合っているものを, ア～エから1つ選びなさい。

- ア Kenji will go to a junior high school to talk about future dreams next month.
イ Kenji's future dream is to be an interpreter and he has four reasons for it.
ウ Mark says that many Japanese people are working with his father in India.
エ Mark and Kenji talk about the word "global" and Mark explains what it means.

7 文中の[⑥]に, 本文の流れに合うように, 5語以上の英文を書きなさい。



平 26

英語

解答用紙

受検番号

※印の欄には何も記入しないこと。

1

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| | | | | | | | |
|-------|-----|---|--|---|--|---|--|
| 《その1》 | | 1 | | 2 | | 3 | |
| 《その2》 | (A) | 1 | | 2 | | | |
| | (B) | 1 | | 2 | | | |
| 《その3》 | | 1 | | | | | |
| | | 2 | | | | | |

2

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| | |
|---|---|
| 1 | |
| 2 | |
| 3 | Rie also thinks that the school trip is . |
| 4 | |
| 5 | |
| 6 | |

3

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| | | | | |
|---|---|---|---|--|
| 1 | ① | | ③ | |
| 2 | I also want studying this topic in English. | | | |
| 3 | | | | |
| 4 | < | > | | |
| 5 | 1 | | 2 | |
| | 3 | | 4 | |
| | 5 | | | |
| 6 | | | | |
| 7 | | | | |

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