

受検番号	
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# 英 語

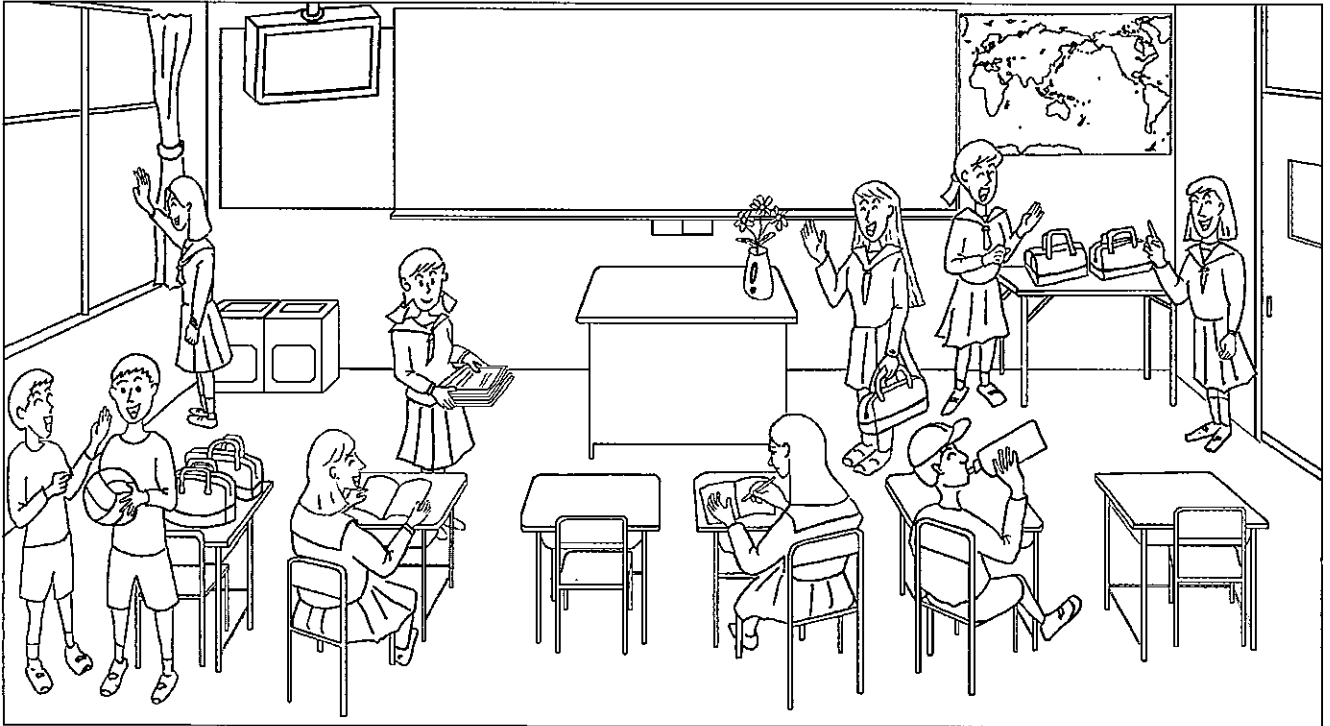
## 注 意

- 1 開始の合図があるまで、問題用紙を開いてはいけません。
- 2 解答は、全て解答用紙に記入しなさい。
- 3 英語は、活字体または筆記体とします。
- 4 解答を選択肢から選ぶ問題は、記号で書きなさい。
- 5 問題用紙は、冊子の形になっています。
- 6 問題は、表紙の裏を1ページとし、7ページまであります。開始の合図で問題用紙の各ページを確認し、始めなさい。
- 7 問題用紙の表紙と解答用紙の受検番号欄に、それぞれ受検番号を記入しなさい。

1

放送を聞いて答えなさい。

《その1》 絵を見て、2つの質問に対する最も適当な答えを、アからエまでのの中からそれぞれ1つ選びなさい。

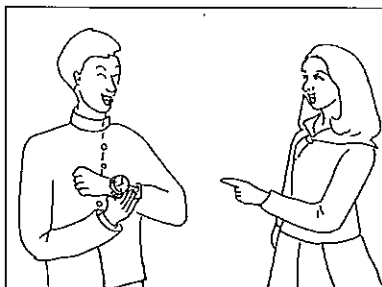


- 1    ア Talking with a friend.  
       イ Carrying notebooks.  
       ウ Raising a hand.  
       エ Writing something.

- 2    ア By the flowers on the teacher's desk.  
       イ On the desk behind a boy holding a ball.  
       ウ Between two girls who are talking.  
       エ On the floor under the TV.

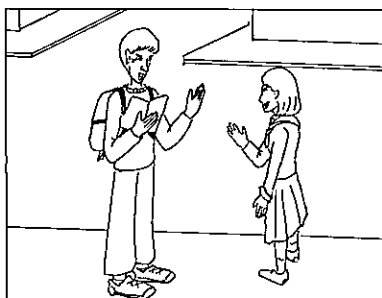
《その2》 2つの会話を聞いて、それぞれの会話の最後の発言に対する応答として最も適当なものを、アからエまでのの中からそれぞれ1つ選びなさい。

1



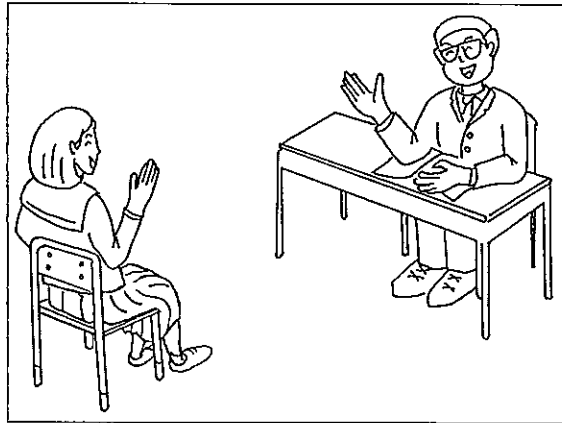
- ア I wanted this very much.  
 イ I lost my watch last week.  
 ウ My uncle bought it for me.  
 エ I'm very happy to get it.

2



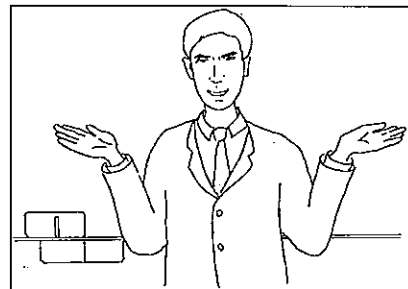
- ア Yes. You can take the bus in front of that shop.  
 イ No. You have to take the bus to go to the city park.  
 ウ Yes. You must get on the bus at the city park.  
 エ No. You will be on the bus for ten minutes.

《その3》 次の放送は、英語の石田先生 (Mr. Ishida) が、明代 (Akiyo) さんに対して行った英語のスピーキングテストの内容です。放送を聞いて、会話の後の3つの質問に対する最も適切な答えを、アからエまでの中からそれぞれ1つ選びなさい。



- 1    ア Yes, she does.      イ No, she doesn't.      ウ Yes, she is.      エ No, she isn't.
  
- 2    ア To listen to songs.  
       イ To join the team.  
       ウ To practice very hard.  
       エ To decide the song.
  
- 3    ア The importance of starting practicing songs earlier.  
       イ The importance of working together and using good communication.  
       ウ The importance of singing in a beautiful voice as a team.  
       エ The importance of doing something difficult without help from others.

《その4》 次の放送は、英語のホワイト先生が、授業で生徒に話した内容です。放送を聞いて、次の1, 2の質問に対する答えを、それぞれ5語以上の英語で書きなさい。



- 1    What is important when the students learn a new word?
- 2    What should the students do when they don't know how to say something in English?

2

孝男 (Takao) さんの学級では、英語の授業で、毎時間 1 人ずつ英語でスピーチをします。孝男さんは、「私の夢」というテーマでスピーチをしました。次は、孝男さんのスピーチの内容です。これを読んで、後の 1 から 6 までの各問いに答えなさい。

【孝男さんのスピーチ】

My dream is to be a tour guide. I have had this dream since I met Bobby last summer. He is one of my father's friends from Australia, and came to stay with my family for two weeks.

When he arrived, I was very excited and soon started conversation with him. He talked to me in easy English. At first, I thought the conversation was easy, but soon it became ( ① ) because of two things. First, I didn't have enough knowledge. For example, when he asked me, "What's the history of *sumo*?" I didn't know what to say. Second, I couldn't explain the reasons for my opinions well. For example, when I said, "I like English the best," he asked, "Why?" But I couldn't give him a clear reason. Such things happened many times, so our conversations often had to stop.

Meeting Bobby was a great experience for me. I learned important things from talking with him. I felt that I should  ②  and think deeply to have clear reasons for my opinions. I also found great joy in communication with someone from abroad, so I decided to become a tour guide in the future.

Well, Bobby taught me one more thing. That's friendship. My father met Bobby when he was young, and they ③ 【 friends / been / have / for / good 】 a long time. Like my father, I want to become friends with people from abroad, so I hope to have more chances to meet them. I also hope to work as a volunteer interpreter in the Olympic and Paralympic Games in Tokyo in 2020. Before I become twenty in that year, I hope to have a lot of foreign friends.

(注) conversation(s) : 会話      knowledge : 知識      *sumo* : 相撲      opinion(s) : 意見  
 clear : はっきりとした      experience : 経験      deeply : 深く      friendship : 友情  
 volunteer interpreter : ボランティアで通訳する人  
 the Olympic and Paralympic Games in Tokyo : 東京オリンピック・パラリンピック

- ( ① ) に入る最も適当なものを、次のアからエまでのの中から 1 つ選びなさい。  
 ア difficult      イ exciting      ウ easier      エ necessary
- 孝男さんのスピーチの  ②  の中には、どのような内容が入りますか。最も適当なものを、次のアからエまでのの中から 1 つ選びなさい。  
 ア ask more people to visit Japan      イ try to speak in easy English  
 ウ study how to make a foreign friend      エ learn a lot of things to tell others
- ③ 【      】 内の語を、意味が通るように並べかえなさい。
- 孝男さんがスピーチをした後で、陽子 (Yoko) さんが質問をして、孝男さんが答えました。次は、その質問と答えです。( ④ ) に入る適当な英語 2 語を書きなさい。

【陽子さんの質問と孝男さんの答え】

Yoko: ( ④ ) was your father when he met Bobby for the first time?  
 Takao: He was nineteen.

- 5 陽子さんと真理 (Mari) さんは、孝男さんのスピーチを聞いた後で、ペアで話し合いました。次は、2人の会話の内容です。[ ⑤ ], [ ⑥ ]に入る最も適当なものを、それぞれ後のアからエまでの中から1つ選びなさい。

【陽子さんと真理さんの会話】

Yoko: What do you want to be in the future?  
 Mari: Well, I want to be a teacher.  
 Yoko: Oh. [ ⑤ ]  
 Mari: Well, social studies. So I want to visit many museums. Is there anything else that I should do? Please tell me.  
 Yoko: [ ⑥ ] read newspapers every day to know what's happening in the world?  
 Mari: OK. I'll try.

- ⑤ ア That's a nice dream.                      イ What subject do you want to teach?  
      ウ Why do you want to be a teacher?       エ I believe you will be a good teacher.  
 ⑥ ア Why don't you                      イ May I                      ウ Shall we                      エ How did you

- 6 あなたはこの学級の生徒だとします。孝男さんのスピーチをもとに、先生が2つの問いかけをして、グループで話し合うことになりました。同じグループの由美 (Yumi) さん、浩二 (Koji) さんたちと、話し合いをします。次の(1)、(2)の問いに答えなさい。

- (1) 次の【先生の問いかけ1】に対して、あなたは、下線部⑦と下線部⑧のそれぞれの [                      ] でどのような内容を述べますか。それぞれ5語以上の英語で書きなさい。

【先生の問いかけ1】

Takao wants to make foreign friends while he is young. I think there are other things that we should do while we are young. What is your idea?

【グループの話し合い】

Yumi: I think that we should read many books while we are young.  
 Koji: Why?  
 Yumi: Because the things we learn from books will help us a lot in our lives.  
 You: I agree. And I have another idea. ⑦ I think that [                      ] while we are young.  
 Yumi: Why do you think so?  
 You: ⑧ Because [                      ].

- (2) 次の【先生の問いかけ2】に対して、由美さんが下のように話しました。あなたは何を話しますか。後の条件1と条件2にしたがって書きなさい。

【先生の問いかけ2】

You may hope that your city or town will be a better place in 2020. So I want you to think about this. If you want to do something good for your city or town, what would you like to do?

【由美さんが話した内容】

Yumi: I hope more foreign people will visit my city. So I would like to make an English map of my city for them.

- 条件1 由美さんが話した内容とは違う内容を書くこと。  
 条件2 2文または3文で、合計20語以上の英語で書くこと。

3

高校生の直子 (Naoko) さんは、アメリカのミシガン州に住んでいるキャシー (Cathy) さん宅にホームステイしています。直子さんとキャシーさんは、イギリスからの留学生のケリー (Kelly) さんと3人で、ミシガン公園 (Michigan Park) で開かれるお茶会のちらしを見ながら会話をしています。【ちらし】と【3人の会話】を読んで、後の1から8までの各問いに答えなさい。

## 【ちらし】

## JAPANESE TEA CEREMONY IN MICHIGAN PARK




◆ DATE: Saturday, October 15  
Sunday, October 16

◆ TIME: 2:00 p.m. - 3:30 p.m.

◆ PLACE: Japanese Garden

◆ TICKET: \$ 15



*"Experience Japanese Tea Ceremony  
& Feel Japanese Spirit!"*

Japanese tea and sweets will be given in Japanese style.

Twenty people can join on each day.

*For more information: Call 012-345-6789*

## 【3人の会話】

Naoko: Hi. What are you doing?

Cathy: Kelly and I are ( ① ) at the flyer for the tea ceremony in the Japanese garden of Michigan Park.

Naoko: Are you interested?

Cathy: Very much! Let's go together.

Kelly: Good idea. I'll be busy on Saturday. How about on Sunday?

Cathy: No problem. Is that OK, Naoko?

Naoko: That's fine. This will be a good chance for you to experience Japanese culture. I hope you can find some Japanese spirit in the tea ceremony.

Cathy: Do you know much about it?

Naoko: Yes. I was in the tea ceremony club at my school in Japan, ( ② ) I can teach you about it.

Cathy: OK, then, please tell us what to do in the tea ceremony.  
Naoko: Sure. There are some special manners. But it may be difficult to understand all of them before you actually try them. I'll show you when we go. Oh, there is one thing to remember. It's important to keep quiet during the tea ceremony.  
Kelly: Oh, is that so? That's very different. Even at a traditional tea party in my country, we usually enjoy conversation. I cannot imagine drinking tea without conversation.  
Naoko: I see. People in different cultures enjoy things in different ways.  
Kelly: In my country, tea is a part of life. For example, when we talk about our favorite things, we say "my cup of tea." So, if I say, "Swimming is not my cup of tea," it means "[ ③ ]."  
Naoko: That's interesting!  
Cathy: Well, knowing about different cultures through books is important, but ④ it is not enough. There are things we can learn only by experiencing them. Going to the tea ceremony will give us a chance to learn something deeper about Japanese culture.  
Kelly: You are right. When we go abroad, or when we actually talk with people from different cultures, I think we can learn many things.  
Naoko: I think so, too. I've found many new things since I came here. For example, I feel that American people exchange greetings with each other more often than Japanese people. Here, people say "Hello," or "How are you?" to me in the elevator or in the shop, even when I haven't met them before.  
Cathy: I've never thought about greetings in that way.  
Naoko: Really? That's one of the things I've found in America. Well, at first, I came here to study English, but I learned a lot about American culture. I believe that experiencing different cultures ⑤ 【 as / as / is / studying / languages / important / foreign 】.  
Cathy: I agree. I'm really looking forward to visiting Japan next year. I hope I can learn more about Japanese culture. Well, before that, this tea ceremony will be a great chance.  
Kelly: Now, I'm more excited about the tea ceremony!  
Cathy: Me, too!

(注) tea ceremony : 茶会, 茶道    \$ : ドル (アメリカ合衆国の貨幣単位) を表す記号  
experience : 体験する    sweet(s) : 菓子    flyer : ちらし    manners : マナー, 作法  
conversation : 会話    imagine : 想像する    elevator : エレベーター

- 1 ( ① ) に入る適当な英語 1 語を書きなさい。
- 2 次の (1), (2) の質問に対する答えになるように, ( ) に適当な英語を書きなさい。
- (1) When will Naoko, Cathy, and Kelly go to the Japanese tea ceremony?  
→ They ( ).
- (2) How long will people have the Japanese tea ceremony in Michigan Park on each day?  
→ They will have it ( ).

3 ( ② )に入る最も適当なものを、次のアからエまでの中から1つ選びなさい。

ア because                      イ but                      ウ so                      エ as

4 本文の流れに合うように、[ ③ ]に適当な英語を書きなさい。

5 下線部④は何を指していますか。本文から抜き出して書きなさい。

6 ⑤【            】内の語を、意味が通るように並べかえなさい。

7 本文の内容に合っているものを、次のアからエまでの中から1つ選びなさい。

ア Cathy asked Naoko to explain what she should do in the Japanese tea ceremony.

イ Kelly thinks she must live in her own country to learn more about different cultures.

ウ Naoko was surprised to know American people didn't exchange greetings with each other.

エ Kelly and Cathy should enjoy conversation during the Japanese tea ceremony.

8 あなたなら、キャシーさんが日本に来たときに、どのような所を案内しますか。理由も含めて20語以上30語以内の英語で書きなさい。ただし、2文または3文で書くこと。