

受検番号	
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英 語

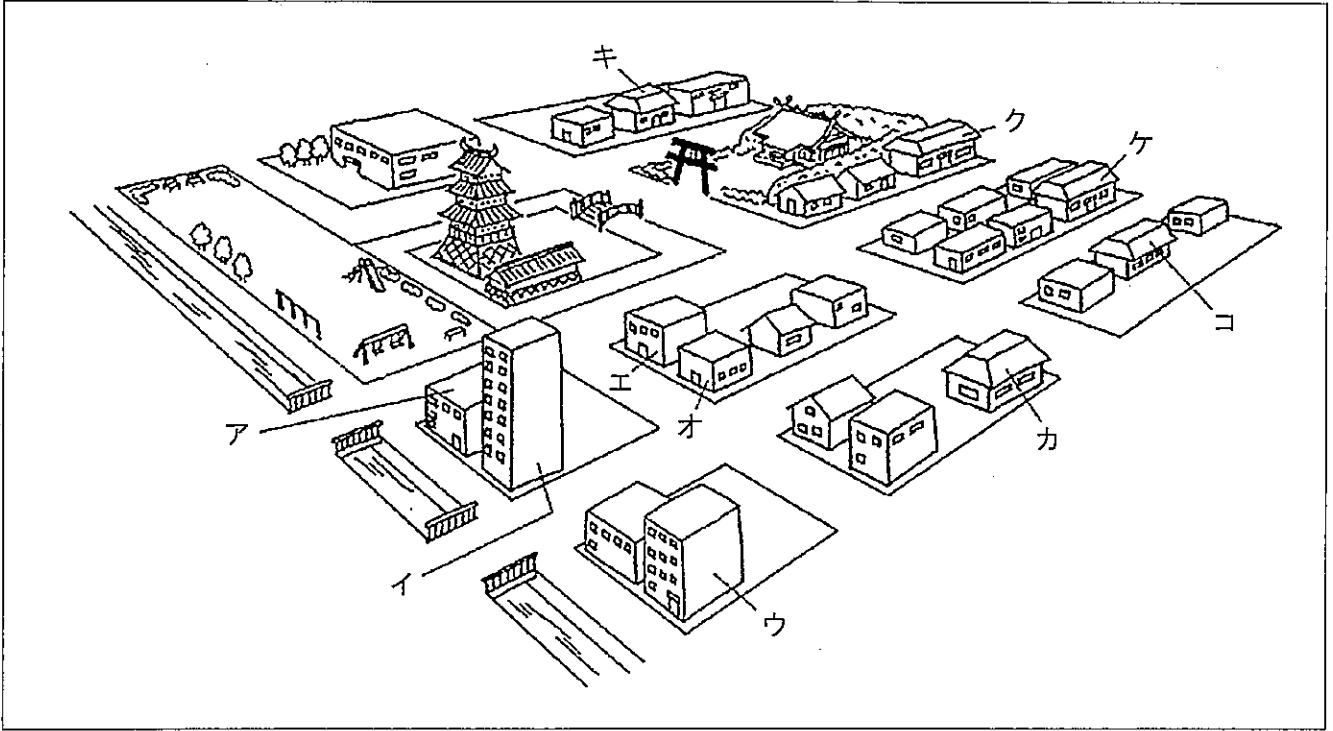
注 意

- 1 開始の合図があるまで、問題用紙を開いてはいけません。
- 2 解答は、全て解答用紙に記入ください。
- 3 英語は、活字体または筆記体とします。
- 4 解答を選択肢から選ぶ問題は、記号で書きなさい。
- 5 問題用紙は、冊子の形になっています。
- 6 問題は、表紙の裏を1ページとし、7ページまであります。開始の合図で問題用紙の各ページを確認し、始めなさい。
- 7 問題用紙の表紙と解答用紙の受検番号欄に、それぞれ受検番号を記入ください。

1

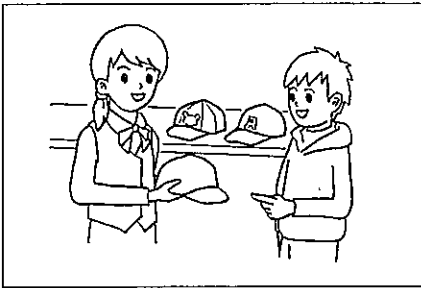
放送を聞いて答えなさい。

《その1》 絵を見て、2つの質問に対する最も適当な答えを、絵に示されたアからコまでのの中からそれぞれ1つ選びなさい。



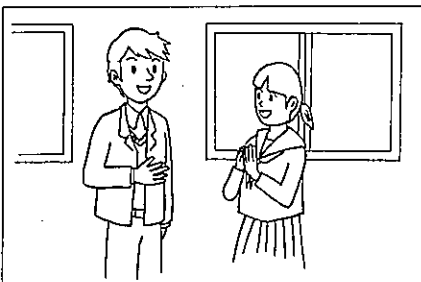
《その2》 2つの会話を聞いて、それぞれの会話の最後の発言に対する応答として最も適当なものを、アからエまでのの中からそれぞれ1つ選びなさい。

1



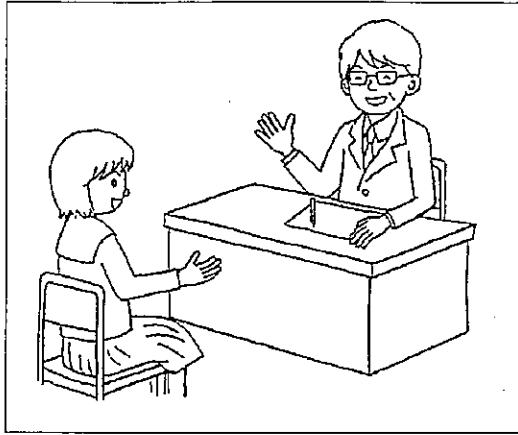
- ア It looks good. Can I try it on?
- イ It's perfect. May I borrow it?
- ウ No, thank you. I'm just looking.
- エ Thank you. Here is your change.

2



- ア We took a bus from the airport to get there.
- イ It's famous for its beautiful nature.
- ウ It was cold but sunny while we were there.
- エ We enjoyed our stay at the hotel very much.

《その3》 次の放送は、英語の久保先生が、仁美さんに対して行った英語のスピーキングテストの内容です。放送を聞いて、会話の後の3つの質問に対する最も適切な答えを、アからエまでの中からそれぞれ1つ選びなさい。

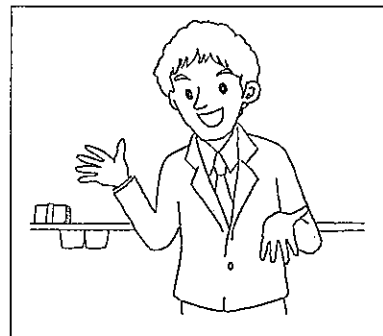


- 1 ア Yes, she is. イ No, she isn't. ウ Yes, she does. エ No, she doesn't.

- 2 ア She played the songs that small children liked.
 イ She played the songs that small children didn't know.
 ウ She played the songs that she couldn't play well.
 エ She played the songs that her piano teacher chose.

- 3 ア She is going to sing songs for small children.
 イ She is going to ask her piano teacher to play the piano.
 ウ She is going to play in a concert for small children at her school.
 エ She is going to join a concert at the park in her town.

《その4》 次の放送は、英語のブラウン先生が、授業で生徒に話した内容です。放送を聞いて、次の1, 2の質問に対する答えを、それぞれ5語以上の英語で書きなさい。



- 1 What is the most important thing for the students to improve their English writing?

- 2 What should the students try to use when they write in English?

2

結衣 (Yui) さんの学級では、英語の授業で、毎時間1人ずつ英語でスピーチをします。結衣さんは、「職場体験」(work experience) というテーマでスピーチをしました。次は、結衣さんのスピーチの内容です。これを読んで、後の1から6までの各問いに答えなさい。

【結衣さんのスピーチ】

Where did you go for your work experience? I worked at a nursing home for five days. Today, I'll tell you what I learned from my work experience.

On the first day, I helped Ms. Ito, a member of the care staff, with cleaning rooms and carrying things. Ms. Ito said that I was doing a good job, but I was not happy with one thing. I could not talk with the elderly people well. I didn't know what I should say to them.

At the end of the day, I asked Ms. Ito about how to have conversations with the elderly people. She said, "Don't worry. ① Just listen to the elderly people. It is better to keep smiling while you are listening."

From the next day, I tried to listen to the elderly people carefully. It helped me with understanding how they felt and what they thought. Then talking with them became easier for me.

Ms. Ito said to me, "The elderly people look happier (②) before. I think they enjoy talking with you." I was really glad to hear that, and I felt a little more confident about talking with the elderly people. "To be a good listener is the first step of good communication." That is one thing I learned.

I learned one more thing. During my work experience, I made some mistakes. One day, when I was carrying lunch, I dropped it. I felt really sorry. But a member of the care staff said to me, "Everyone makes mistakes. We can learn from them. It's important to think about how to do better next time."

On the last day, some of the elderly people held my hands and said, "I was glad to talk with you. Please come to see us again." I was moved, and cried. My work experience ③ [things / me / taught / important] that I will never forget.

(注) nursing home : 老人ホーム care staff : 介護職員 happy with : ~に満足して
 elderly people : お年寄り conversation(s) : 会話 confident : 自信がある
 listener : 聞き手 step : 段階 dropped : drop (落とす) の過去形

1 結衣さんのスピーチの ① の中には、どのような内容が入りますか。最も適当なものを、次のアからエまでの中から1つ選びなさい。

- ア You need to tell them about yourself. イ You don't need to understand what they think.
 ウ You don't need to say many things. エ You need to say a lot to them.

2 (②)に入る適当な英語1語を書きなさい。

3 ③ [] 内の語を、意味が通るように並べかえなさい。

- 4 健 (Ken) さんと早紀 (Saki) さんは、結衣さんのスピーチを聞いた後で、ペアで話し合いました。次は、2人の会話の内容です。後の(1)から(3)までの各問いに答えなさい。

【健さんと早紀さんの会話】

Ken: Where did you go for your work experience?

Saki: I went to the city library.

Ken: [④]

Saki: Because I like books. My grandmother often read books to me when I was little. I'd like to write books for children in the future.

Ken: I hope you will become a famous writer.

Saki: Thank you! How was ⑤ yours?

Ken: Well, I went to a supermarket. I found that selling things was very interesting. Now I want to learn more about different kinds of jobs. I decided to read a newspaper every morning. I think newspapers are very useful for learning about new things.

Saki: [⑥] I will try that.

- (1) 本文の流れに合うように、[④]に入る適切な英語を5語以上で書きなさい。
- (2) 下線部⑤は何を指していますか。英語で書きなさい。
- (3) [⑥]に入る最も適切なものを、次のアからエまでの中から1つ選びなさい。
ア I don't agree. イ I think so, too. ウ I'm worried. エ I'm not interested.
- 5 次は、結衣さんのスピーチに対する健さんの感想です。[⑦]に入る適切な英語を書きなさい。

【健さんの感想】

To Yui,

Your speech was amazing! I agree with you. To be a good listener is important for communication. You also learned that we can [⑦]. I think the same thing can be said about studying or playing sports. When we cannot do something well, we have a chance to think about a better way to do it. Thank you! Ken

- 6 あなたはこの学級の生徒だとします。結衣さんのスピーチをもとに、先生が問いかけをして、グループで話し合うことになりました。あなたは、下線部⑧の[]でどのような内容を述べますか。4語以上の英語で書きなさい。

【先生の問いかけ】

Yui learned that listening is very important if you want to have good communication with others. So let's talk about it.

【グループの話し合い】

Ken: To have good communication, Yui also learned that it is better to keep smiling while we are listening.

Saki: That's right. There are other things we can do to have good communication. Do you have an idea?

You: Yes. ⑧ I think that [].

3

アメリカからの留学生のエマ(Emma)さんは、日本の高校生の明子(Akiko)さん宅にホームステイしています。来年、明子さんは、ミシガン州(Michigan State)にあるエマさんの高校(Michigan High School)に留学する予定です。2人は、エマさんの高校のホームページ(website)を見ながら会話をしています。【ホームページ】と【2人の会話】を読んで、後の1から7までの各問いに答えなさい。

【ホームページ】

Choose your language: English / Spanish / Chinese



Welcome to our website!

Visitors: 128047

Michigan High School

"Find your way, or make one."



[Home](#)

[Our School](#)

[School Events](#)

[Subjects](#)

[For Students](#)

[For Parents](#)

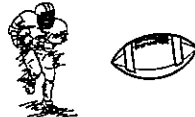
Latest News

English lessons for foreign students

We'll have special English lessons every Tuesday and Thursday for foreign students. For more information, click **HERE**.

The Bears won !

Our football team won the city tournament for the first time in school history on September 23. If you want to give a message to the Bears, please send it **HERE**.



South Street, 2000
Great Lake City, MI 12345



(123) 456-7890



Michigan@usmail.com



School Library



Lunch Menu



Video Tour



Sister Schools



About Our State

【2人の会話】

Emma: What are you doing, Akiko?

Akiko: I'm checking the website of Michigan High School. I want to know about your school

because I'm going to study there next year.

Emma: What do you think about it? Is it different from your school's website?

Akiko: Yes. I think it's very different. I found so much interesting information.

Emma: Really? Can you give me an example?

Akiko: Yes. I was surprised that you can easily send a message to your football team through the website. Well, I have a question, Emma. Why is your football team called [①]?

Emma: That's a good question. You can see a bear next to the school's name. That bear is our school mascot. Many high schools and colleges in America have their own mascots, too. We believe that they bring good luck to us, especially in sports games.

Akiko: That's interesting. I'd like to have a mascot for my school, too.

Emma: Did you find any other interesting information?

Akiko: Yes. I found the lunch menu. I was surprised that there are so many different foods on it. I am ② [to / forward / trying / looking] them next year.

Emma: The pizza and sandwiches are very good. I think you'll love them. Have you checked "Subjects" yet?

Akiko: [③] Where can I find it?

Emma: Do you see the buttons under the mascot? There are six of them. Choose the (④) one from the right and click it.

Akiko: OK. Oh, there are so many subjects you can take.

Emma: Some teachers may ask you to send your homework to them by e-mail. You can see your school record through the website, too.

Akiko: Wow. That's really interesting. By the way, what are the language choices on top of the page?

Emma: Oh, you can see the website in Spanish and Chinese, too. Some students at our school speak Spanish and Chinese, and these websites are very helpful to them.

Akiko: That's nice. I've also found that your school has many sister schools. So like me, a lot of students around the world may be looking at this website now. Any time, anywhere, people around the world can learn about your school through the website. I really like your "About Our State" page, too. Learning about Michigan was interesting to me. People can learn about it in three different languages. That's amazing.

Emma: I agree. I believe that the website is helpful to many people around the world who are interested in our school and state.

Akiko: That's right. My school only has a Japanese website. Now I think we need an English one, too. Our website has pages which explain things about Shiga such as festivals, food, and nature, just like your "About Our State" page. I'll start translating those pages with my friends. I want many people around the world to know about our school and Shiga.

Emma: That's a great idea, Akiko. I'll be happy to help you.

(注) latest : 最新の click : クリックする menu : メニュー sister school(s) : 姉妹校
 button(s) : (コンピュータ画面上でクリックする) ボタン school record : 学校の成績
 helpful : 役に立つ explain : 説明する translating : translate (翻訳する) の ing 形

- 1 次の(1)から(3)までの質問に対する答えになるように、()に入る適切な英語を書きなさい。
- (1) Is Akiko interested in the school mascot?
→ ()).
- (2) How often will Michigan High School have English lessons for foreign students in a week?
→ The school will have English lessons ()).
- (3) Akiko learned many things from Michigan High School's website. Please write one of them.
→ She learned about ()).
- 2 本文の流れに合うように、[①]に入る適切な英語を書きなさい。
- 3 ②【 】内の語を、意味が通るように並べかえなさい。
- 4 本文の流れに合うように、[③]に入る適切な英語を2語以上で書きなさい。
- 5 (④)に入る適切な英語1語を書きなさい。
- 6 本文の内容に合っているものを、次のアからエまでの中から1つ選びなさい。
- ア Akiko's high school doesn't have a website, so she thinks she should start making Japanese pages which explain things about Shiga.
- イ Akiko will start translating the pages about Michigan State because she wants many students in her school to know about it.
- ウ Michigan High School's website is only for its students, so Emma thinks it doesn't need to have pages in different languages.
- エ Akiko thinks her school should have an English website because many people around the world can understand it if it is written in English.
- 7 あなたは、ホームページで自分の学校の行事を英語で紹介することになりました。あなたの学校の行事を1つ取り上げて、20語以上30語以内の英語で書きなさい。ただし、2文または3文で書くこと。

英 語

解 答 用 紙

※印の欄には何も記入しないこと。

1

※

《その1》	1		2		
《その2》	1		2		
《その3》	1		2		3
《その4》	1				
	2				

2

※

1		
2		
3		
4	(1)	
	(2)	
	(3)	
5	You also learned that we can [] .	
6	I think that [.....] .	

受検番号

3

※

1	(1)	() .
	(2)	The school will have English lessons () .
	(3)	She learned about () .
2		
3		
4		
5		
6		
7	<hr/> <hr/> <hr/>	

※